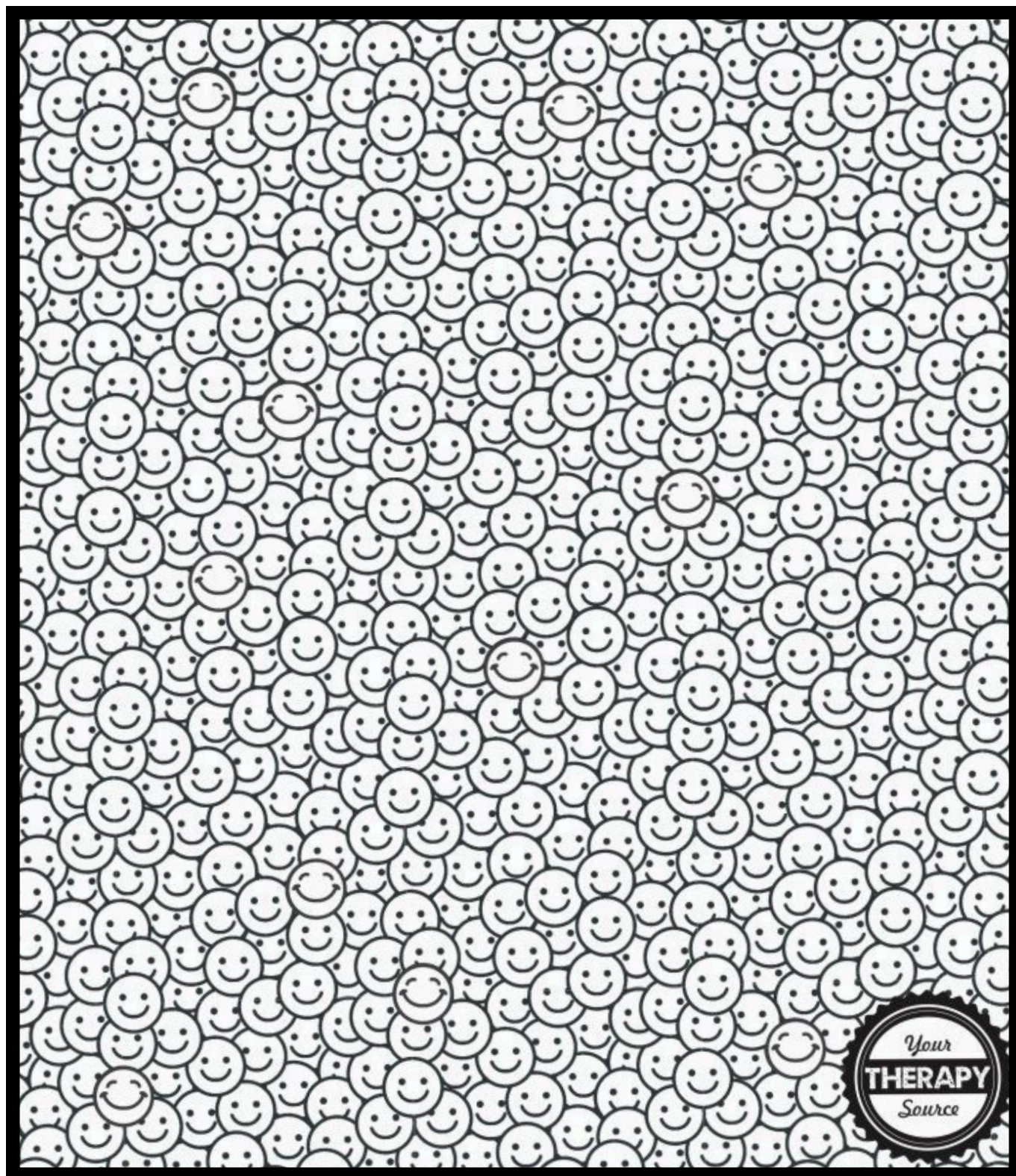


# Exercices ludiques 2

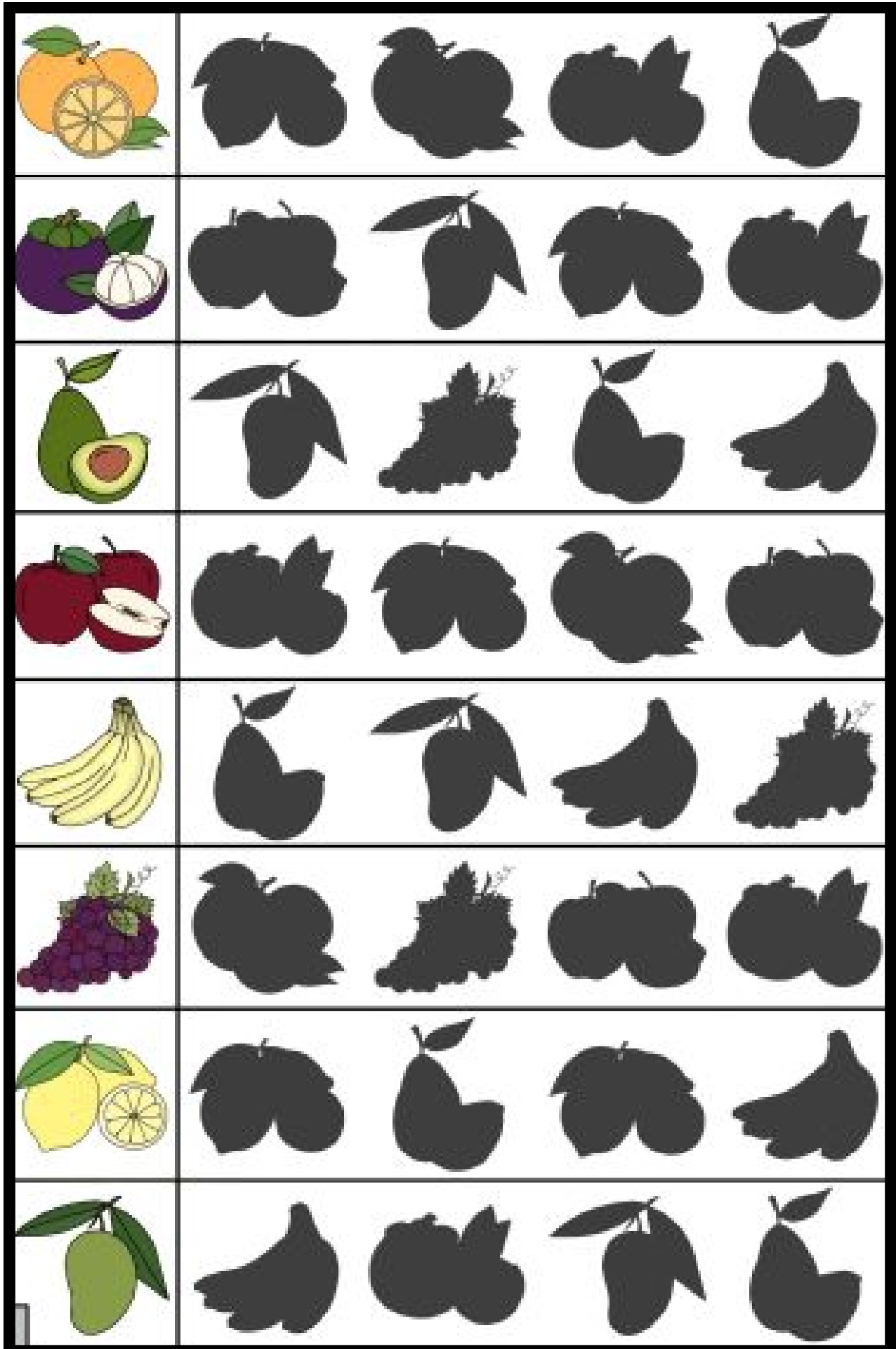
EduLib38.com



Trouver 14



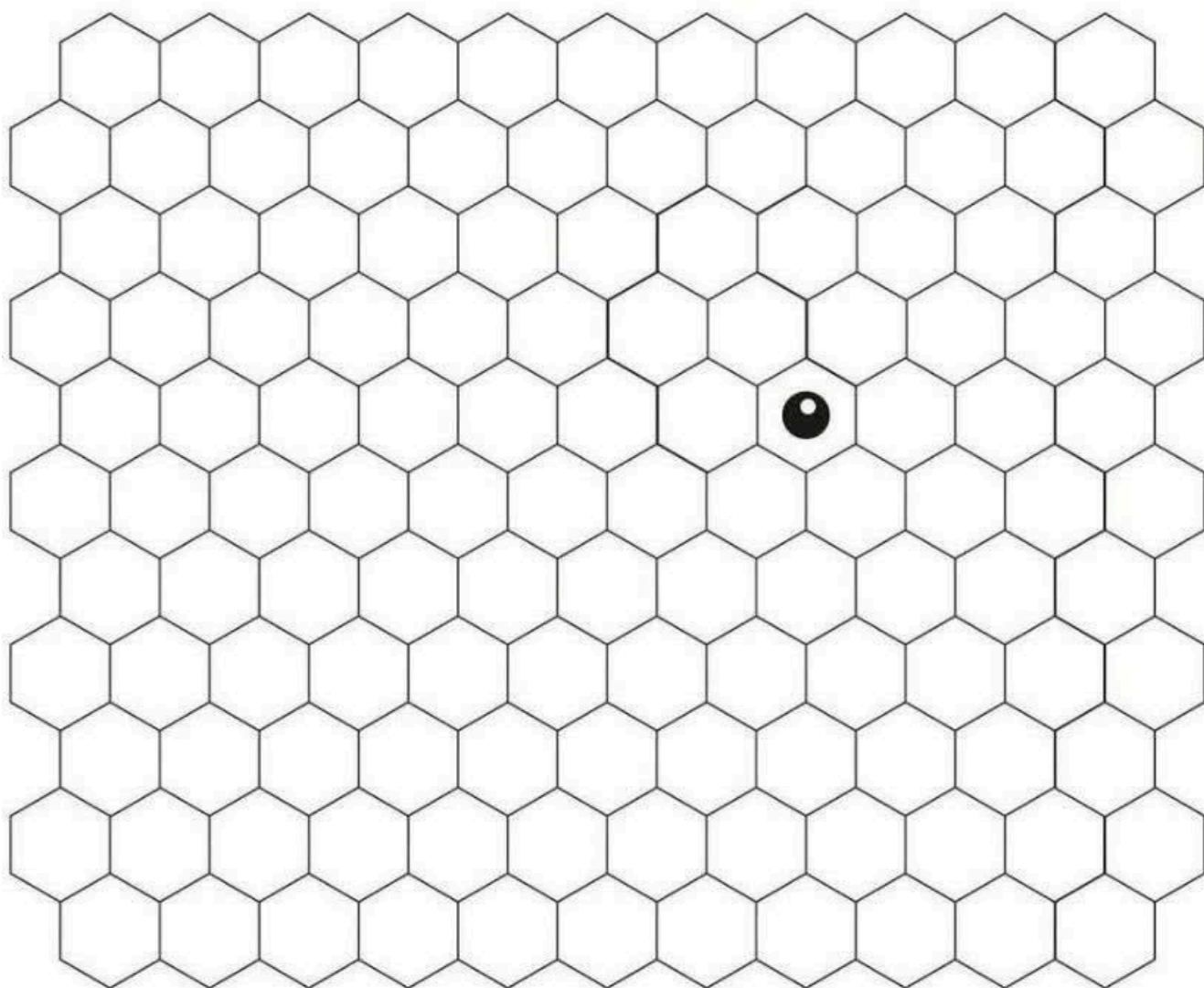
# Trouver la bonne ombre



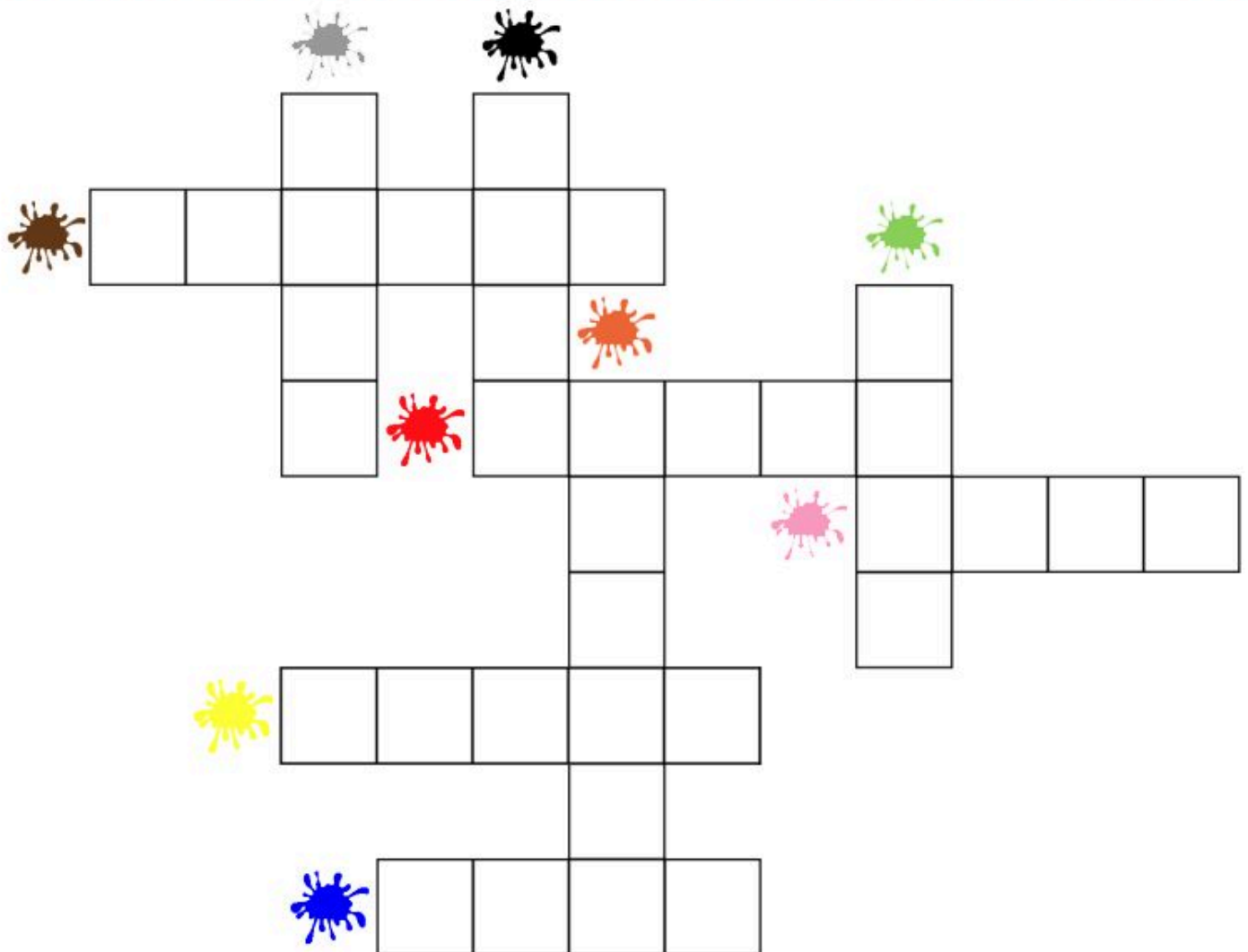
# Relier les éléments



# Reproduire le dessin en coloriant les bonnes cases



# Compléter les mots fléchés imagés



BLEU



ROUGE



NOIR



JAUNE



ORANGE



GRIS



MARRON

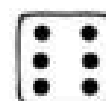
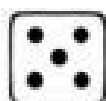
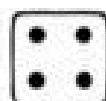
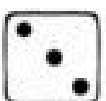
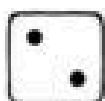
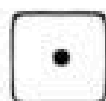
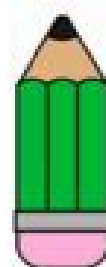
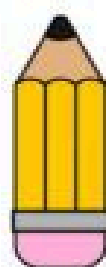
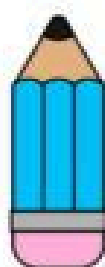
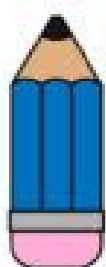
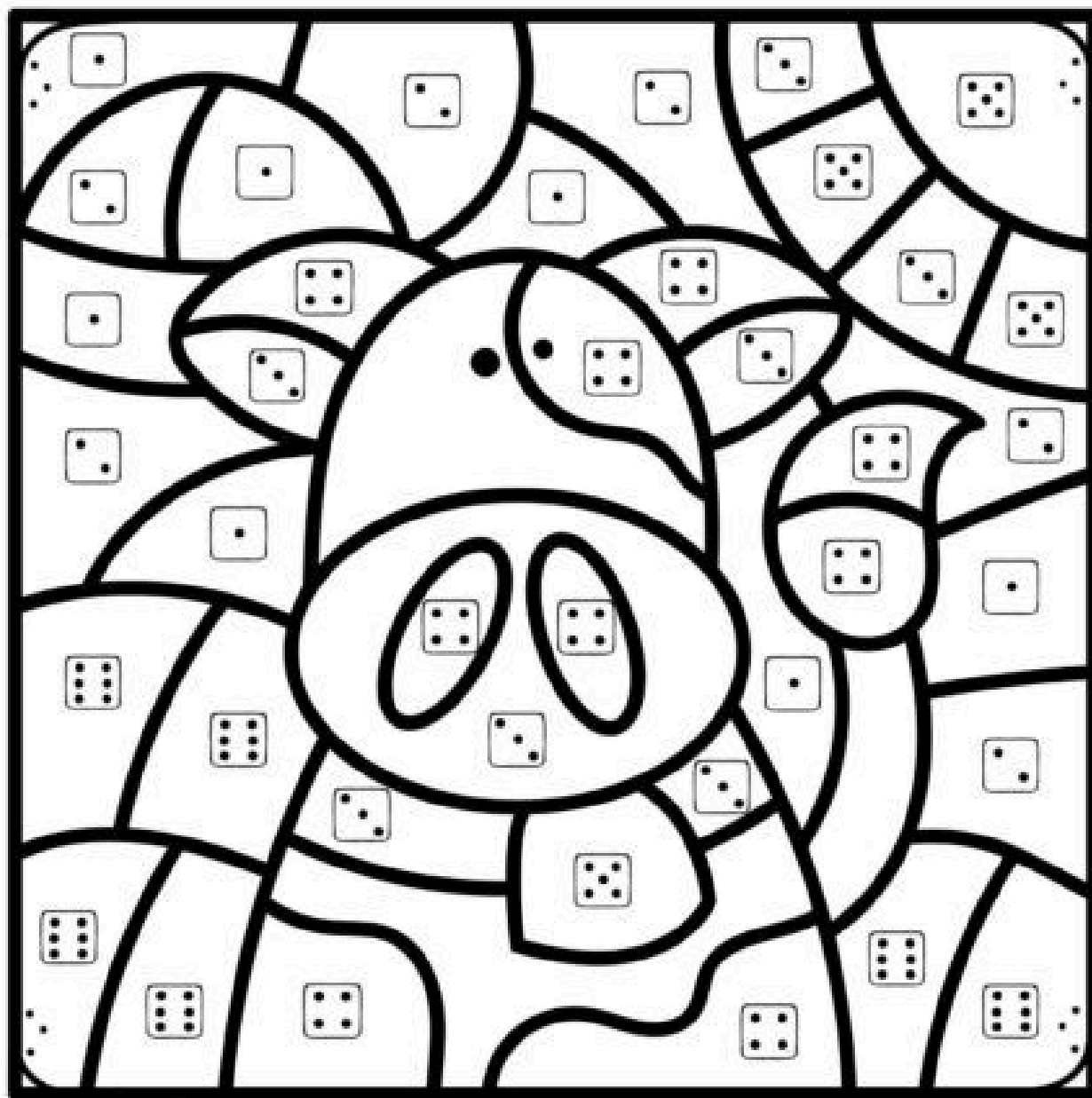


ROSE

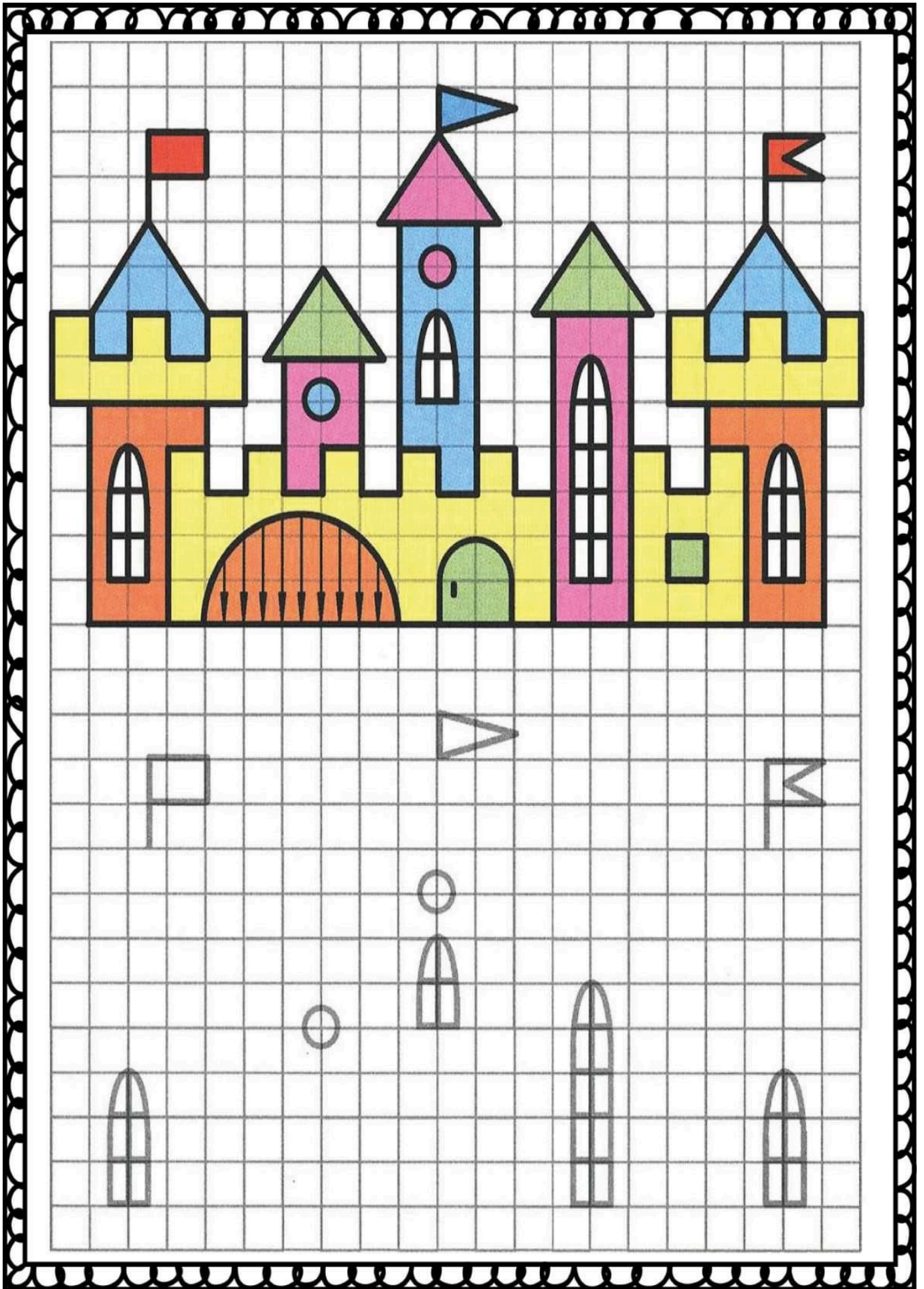


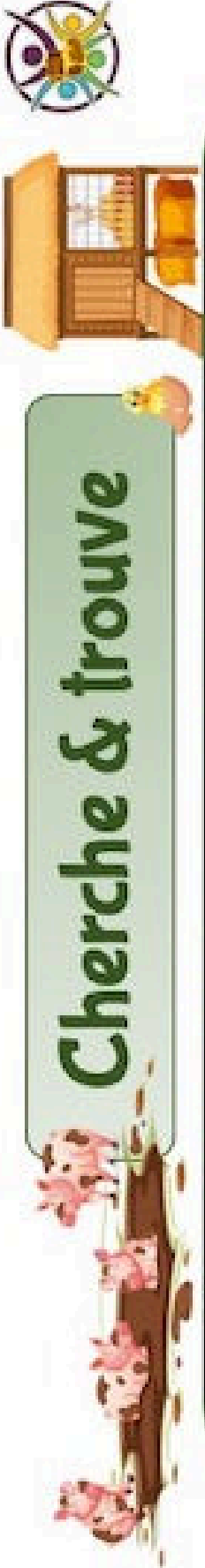
VERT

# Colorier en fonction du code couleur

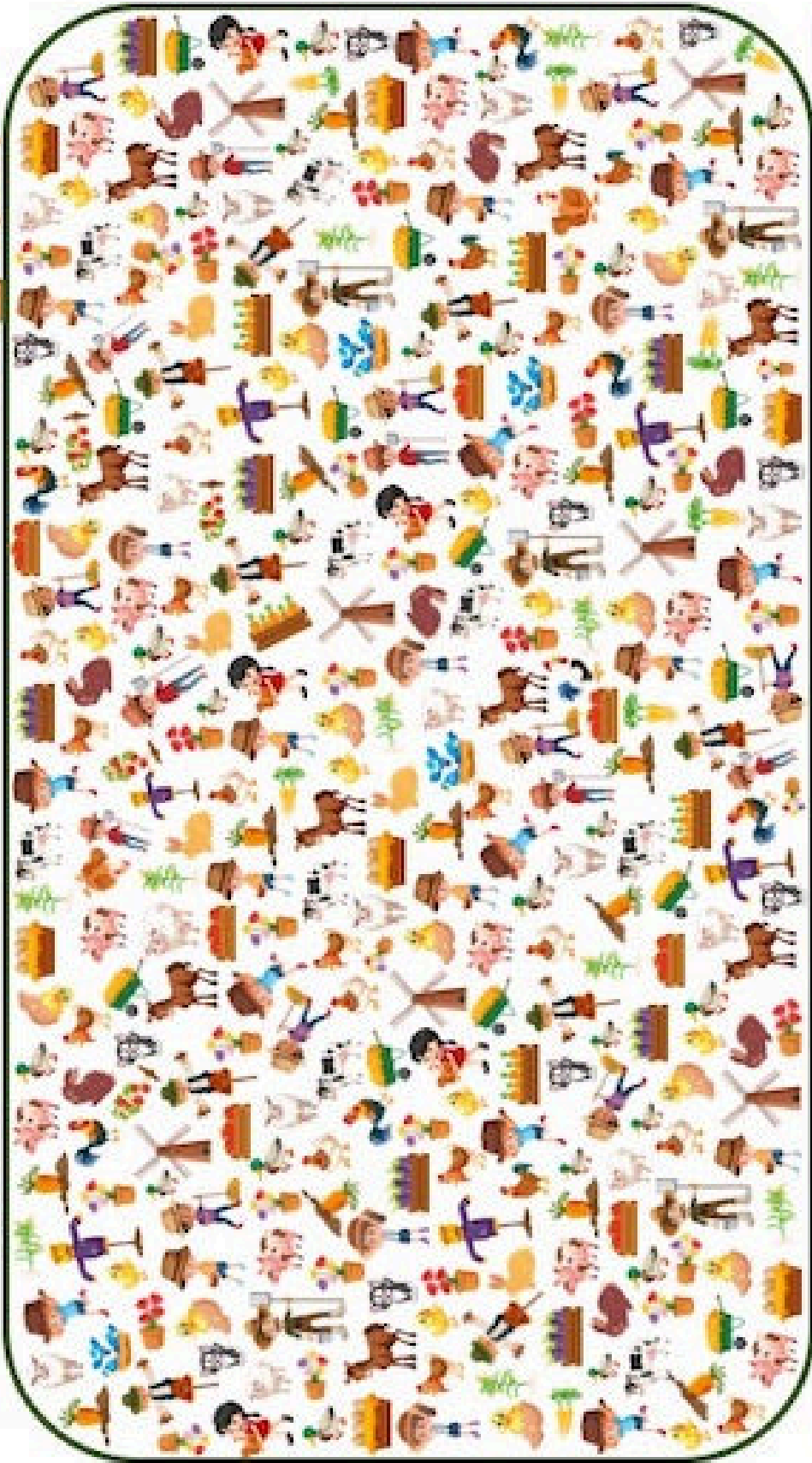








# Reproduire le chateau





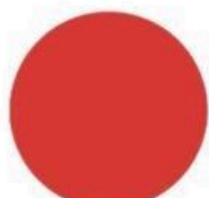
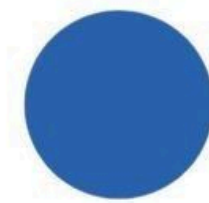
# Cherche & trouve



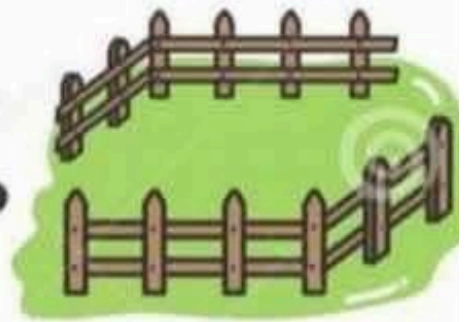
- 14 
- 9 
- 10 
- 2 
- 12 
- 8 

# FERME

# Relier les voitures à leur couleur



# Relier les animaux à leur habitat



4 abeilles



2 araignées



1 bourdon



3 chenilles



1 chrysalide



1 cigale



3 coccinelles



1 coquerelle



1 escargot



2 fourmis



1 grenouille



1 grillon



1 libellule



1 limace



2 lucioles



1 mante religieuse



1 mille-pattes



1 mouche



5 papillons



2 pommes



1 punaise



1 ruche



1 sauterelle



1 soleil



1 toile



2 vers de terre



Illustrations: © Amélie Pepin – www.ameliepepin.com

# Relier les voitures à la bonne dimension de pneus



# Combien sont-ils ?













6

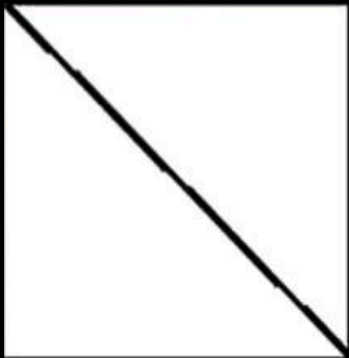

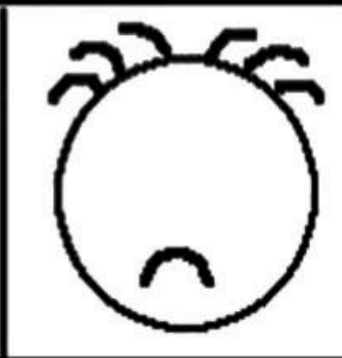
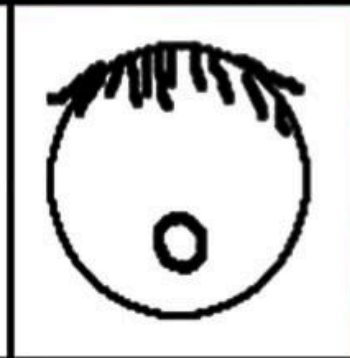
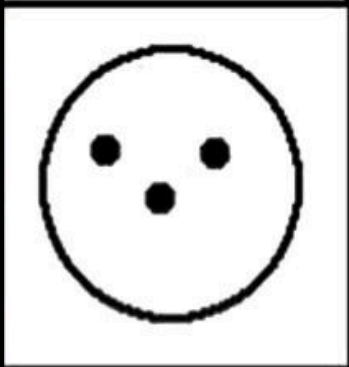






# Compter les insectes

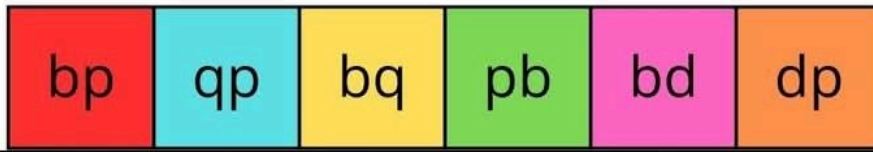


	<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>

# Tableau à double entrée

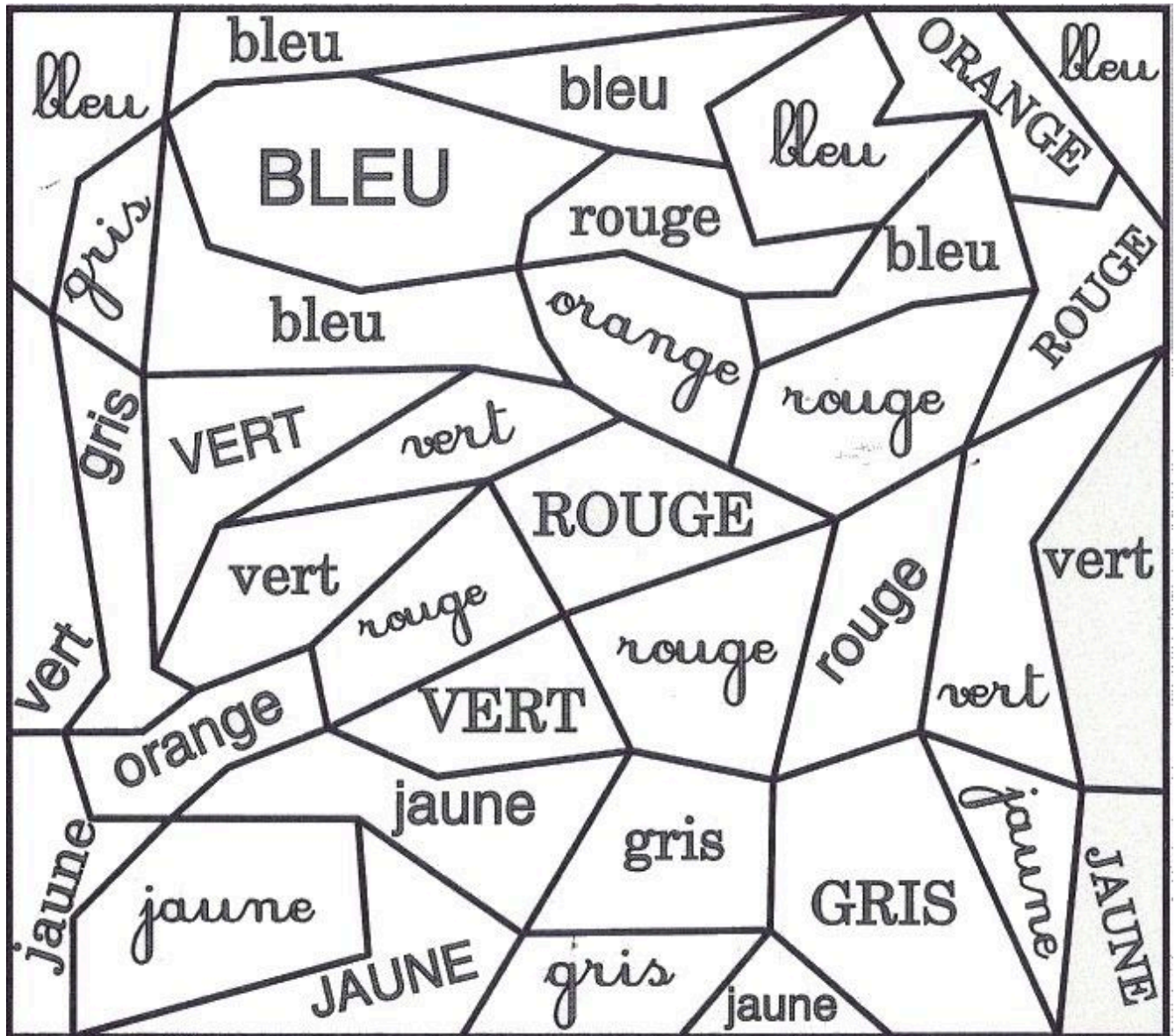
			
			
			
			
			

# Colorier les lettres en fonction du code couleur

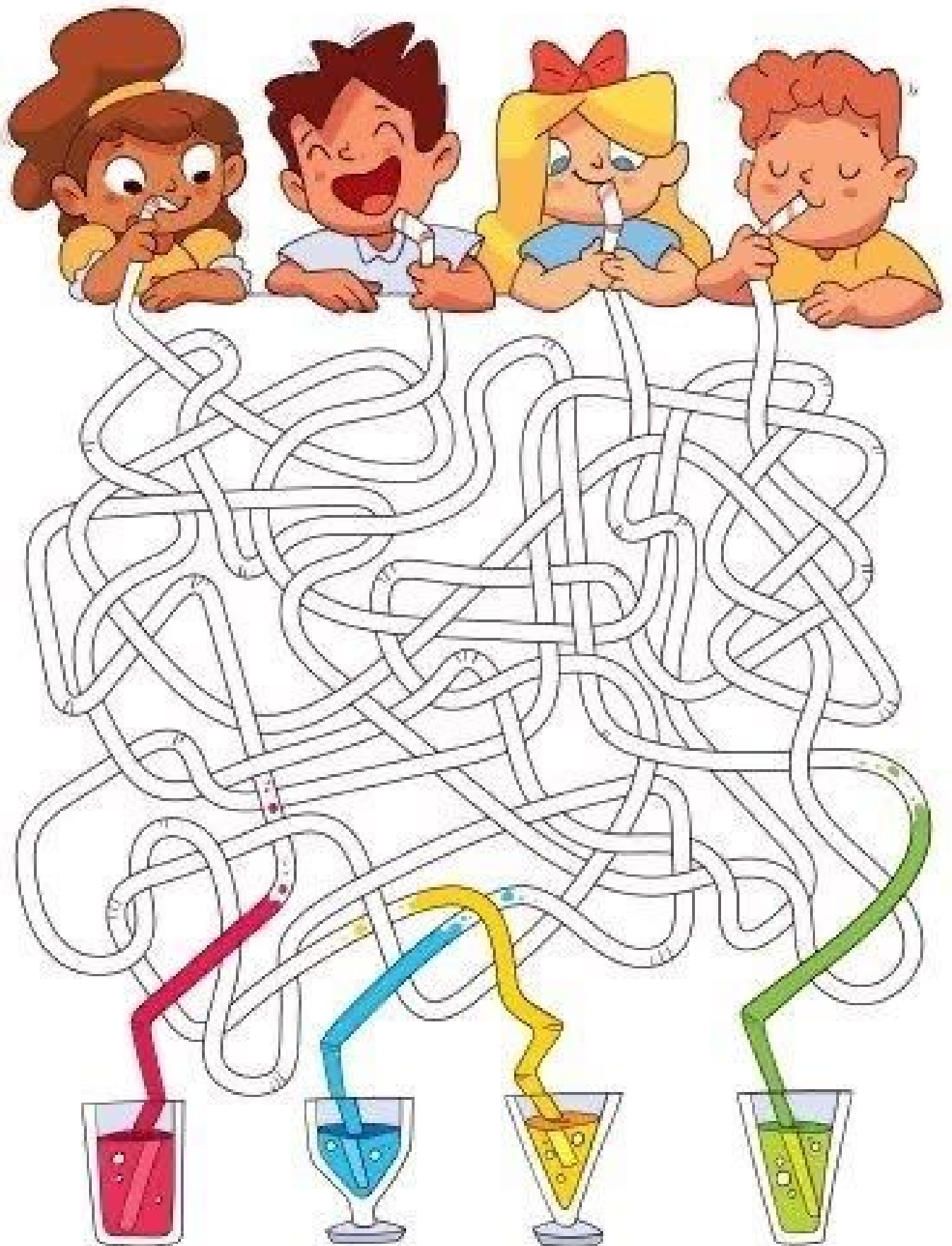


bp	pb	qp	bp	dp	bq	qp	dp	bd
bd	dp	bp	pb	bd	qp	dp	bp	bq
qp	bp	bq	dp	bp	pb	bp	qp	bd
bp	bd	qp	bp	dp	qp	bp	dp	pb
dp	bp	dp	bp	bp	bq	bd	qp	dp
qp	pb	bp	dp	bq	dp	bp	pb	dp
bd	bp	pb	bp	qp	bp	dp	bq	bp
bp	dp	bq	dp	bp	bd	qp	bp	dp
dp	qp	bp	pb	dp	bp	dp	dp	bp
pb	bp	dp	bq	bp	dp	bp	bp	dp
bp	qp	bp	qp	dp	bp	pb	bp	dp
bd	bp	dp	pb	bp	qp	bq	bd	bp

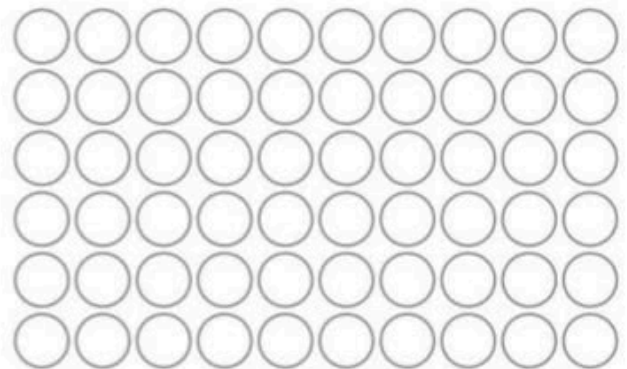
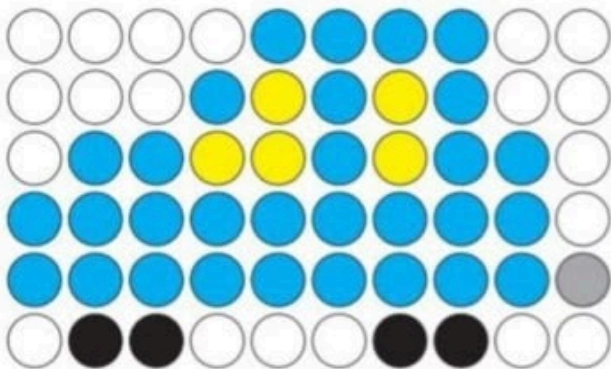
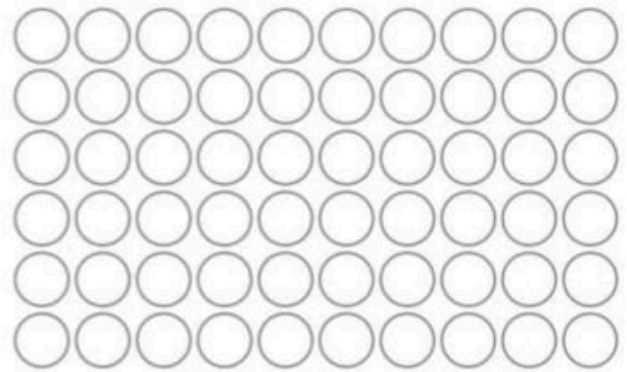
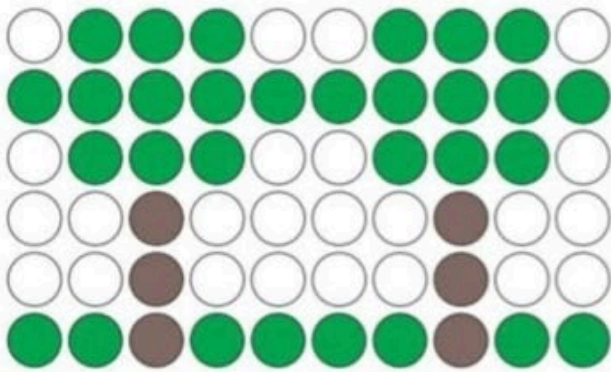
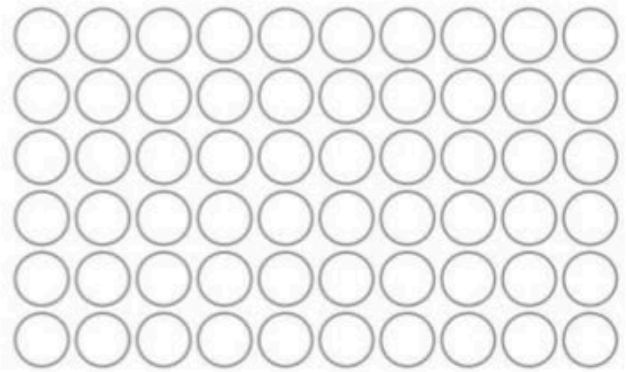
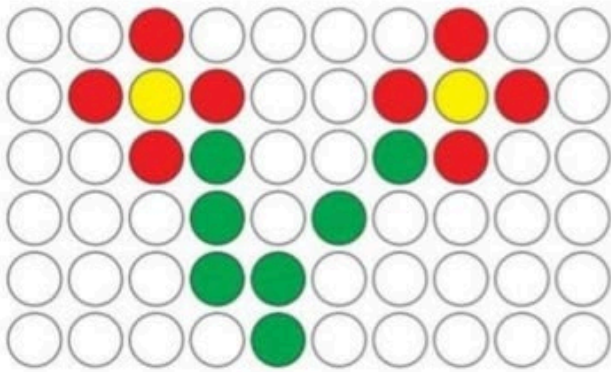
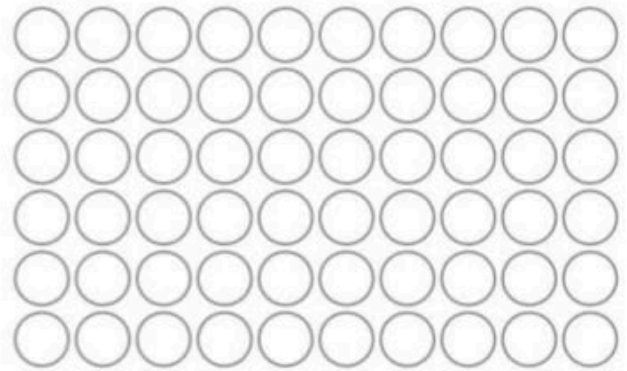
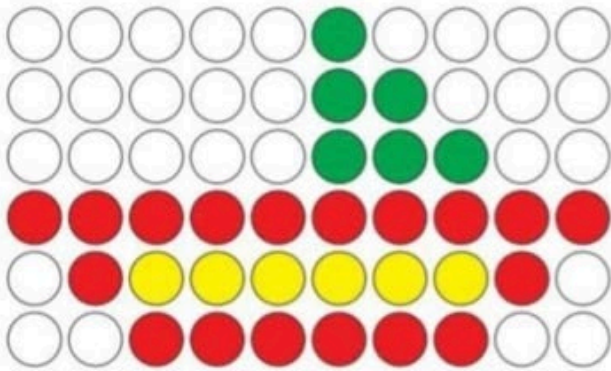
# Colorier en fonction des couleurs écrites dans les cases



# Trouver le bon chemin



# Reproduire les dessins



# ÉCRITURE

Domaine : Mobiliser le langage dans toutes ses dimensions

Objectif : Recopier des mots en lettres capitales

Consigne : Recopie les jours de la semaine t'appliquant dans le tracé de chaque lettre

LUNDI

--	--	--	--	--

MARDI

--	--	--	--	--

MERCREDI

--	--	--	--	--	--	--	--

JEUDI

--	--	--	--	--

VENDREDI

--	--	--	--	--	--	--	--

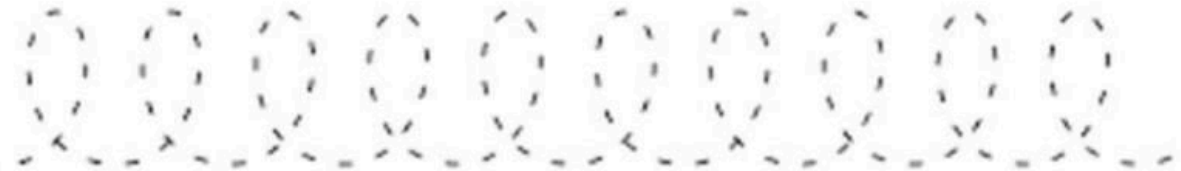
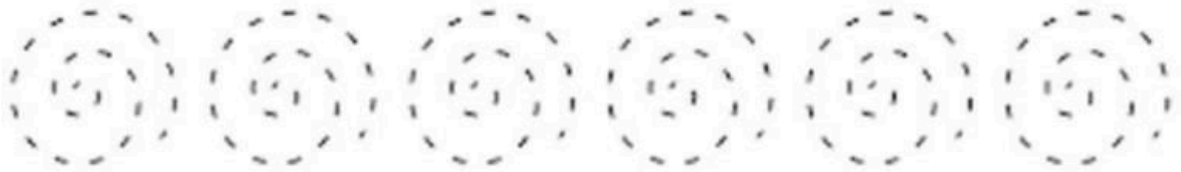
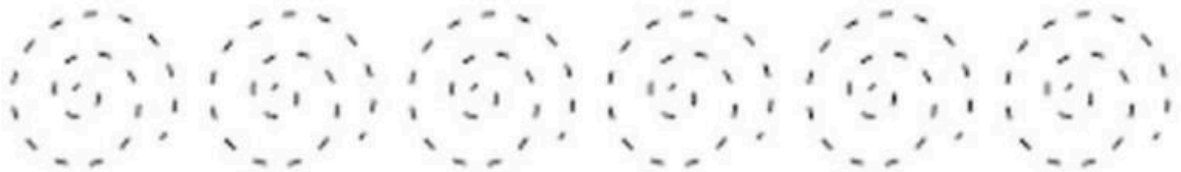
SAMEDI

--	--	--	--	--	--

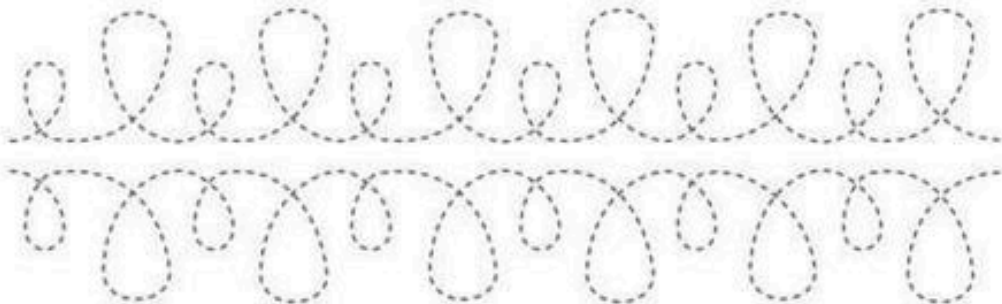
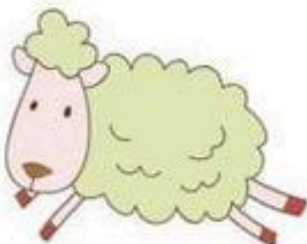
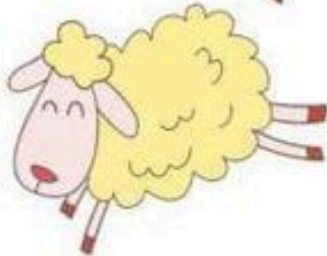
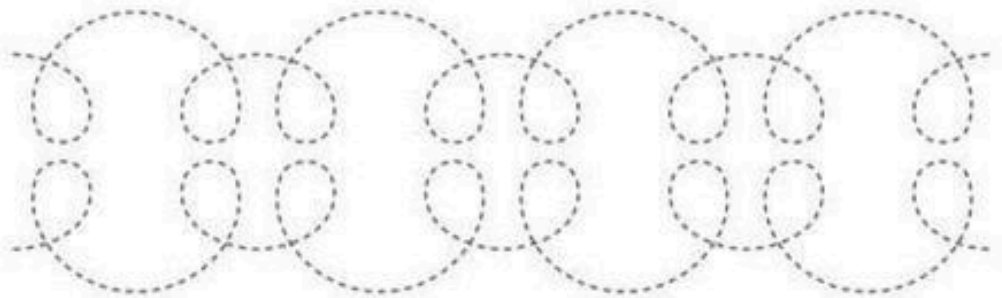
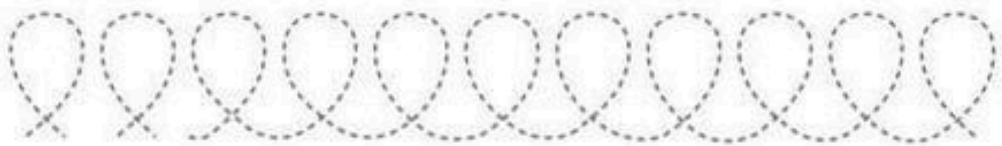
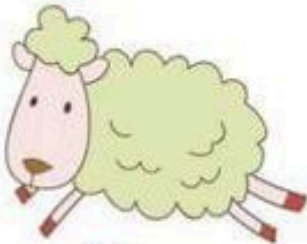
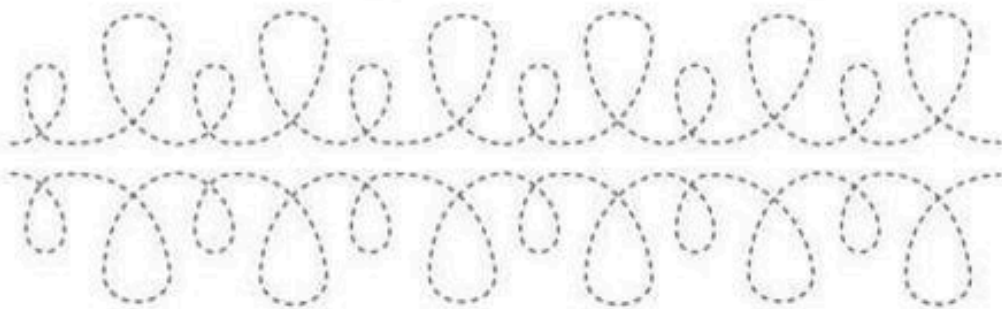
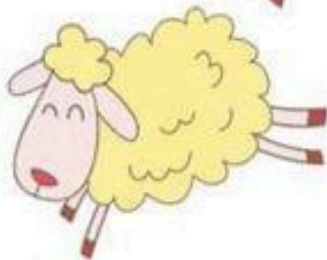
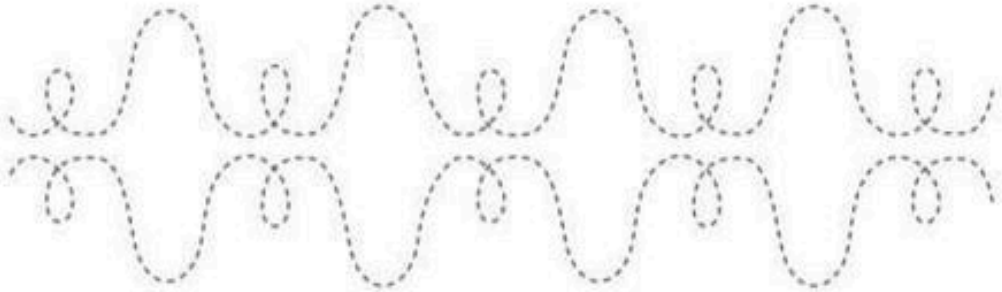
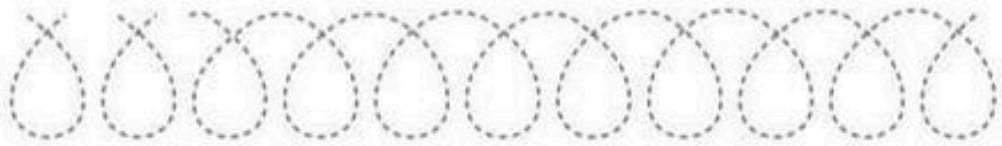
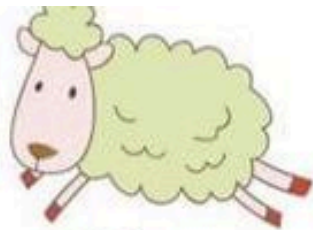
DIMANCHE

--	--	--	--	--	--	--	--

# Exercice graphisme



# Exercice graphisme



# Relier chaque animal à son ombre



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



.



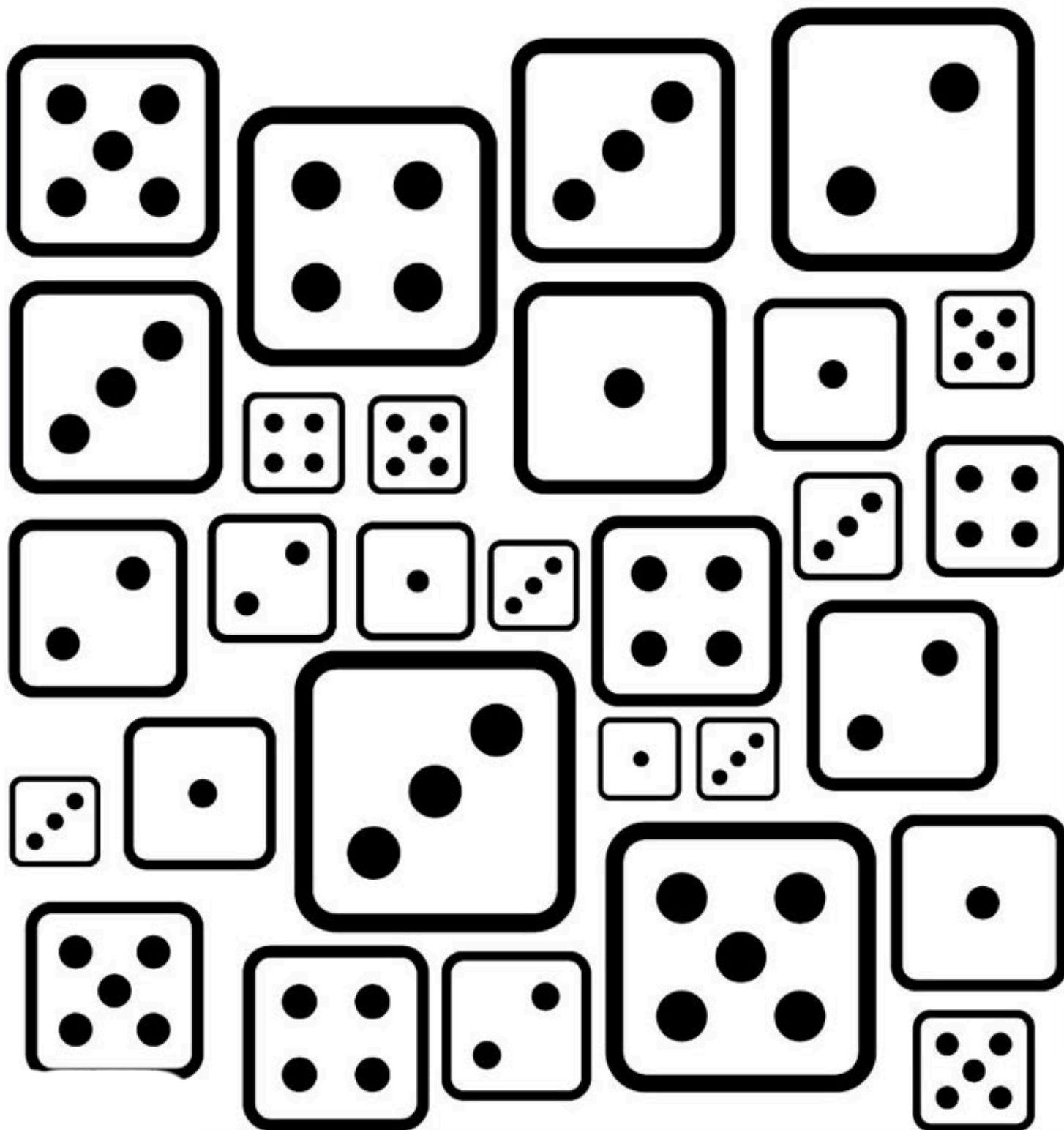
.



.



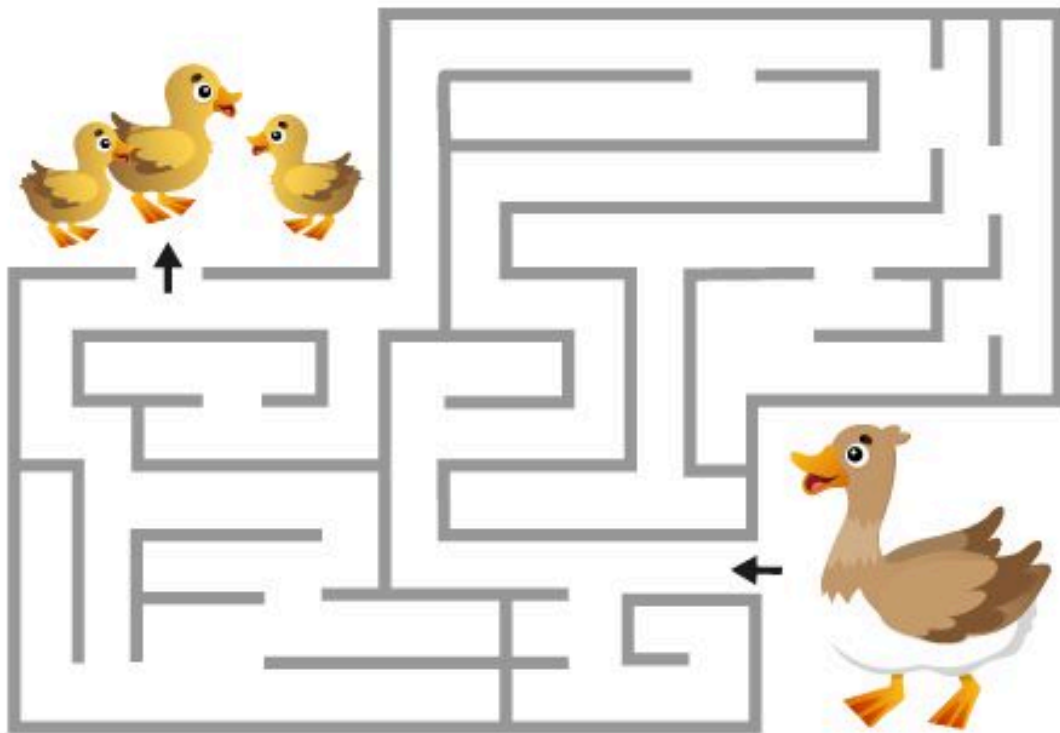
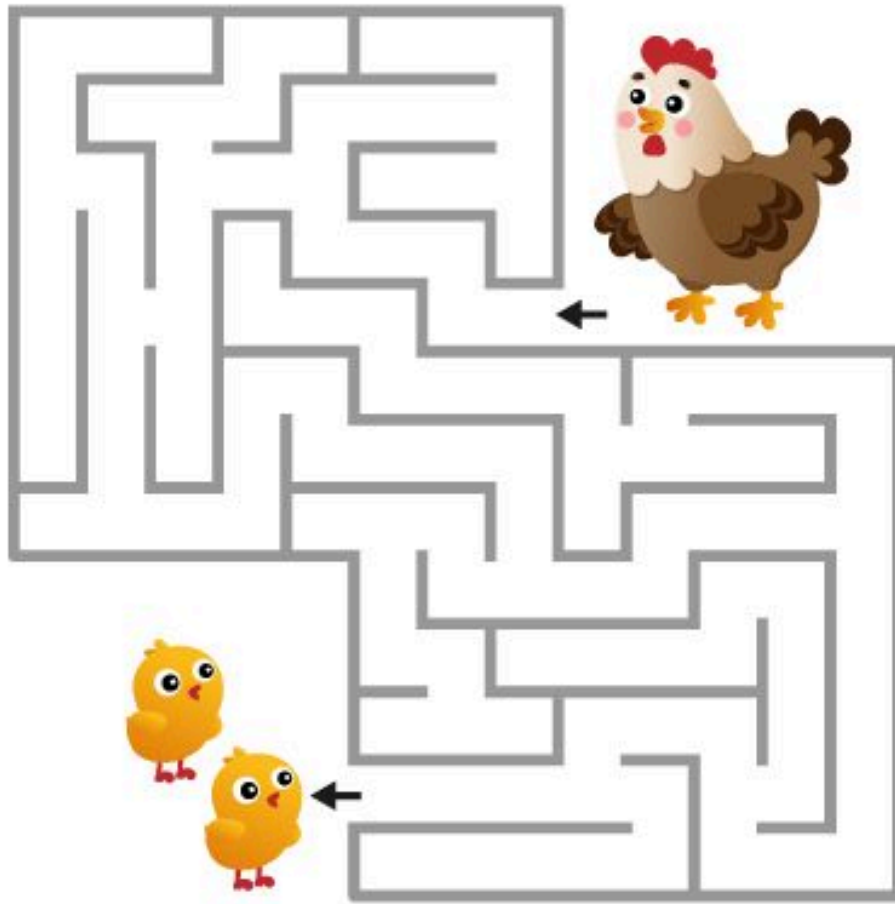
Colorier chaque dé selon le code couleur



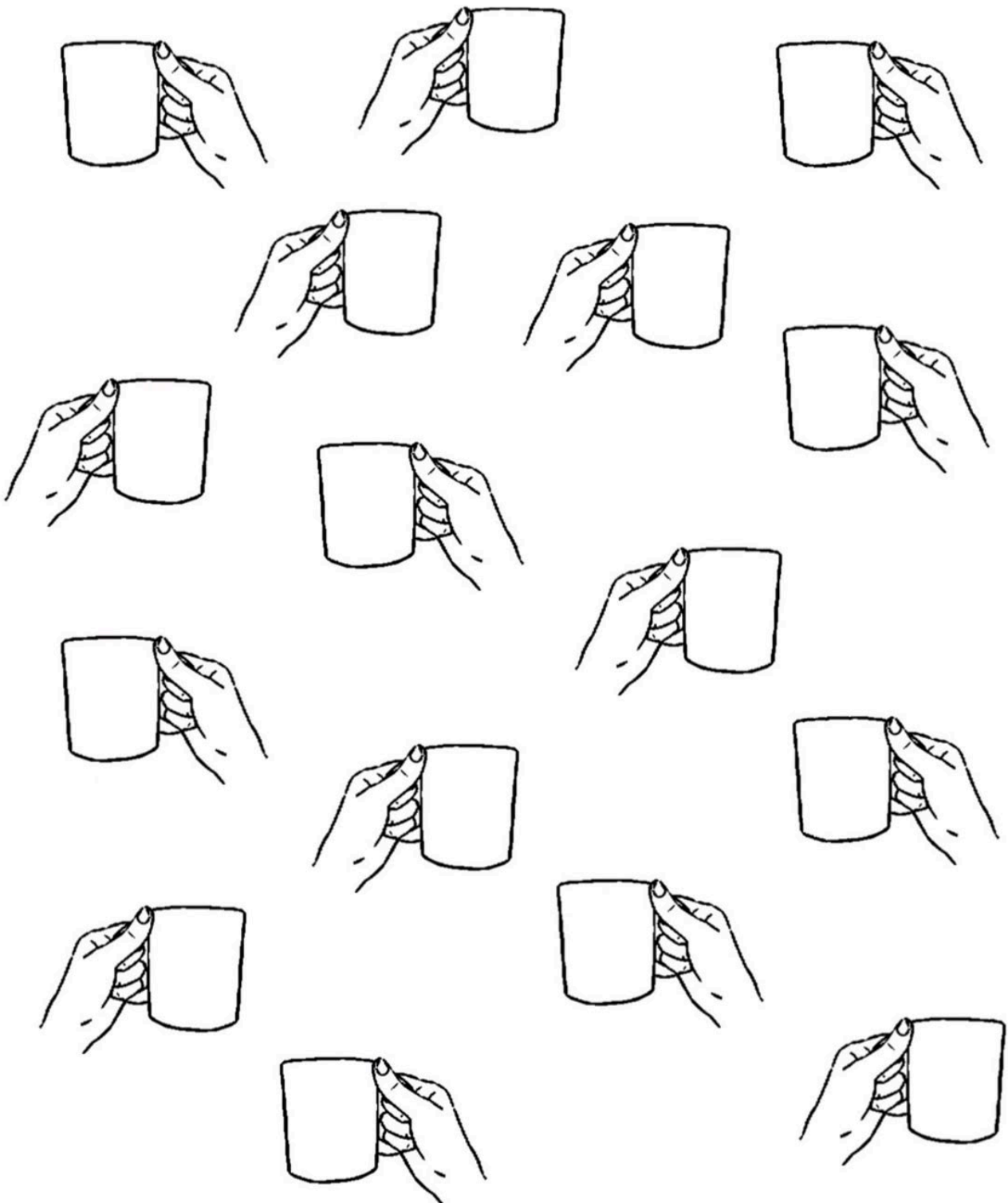
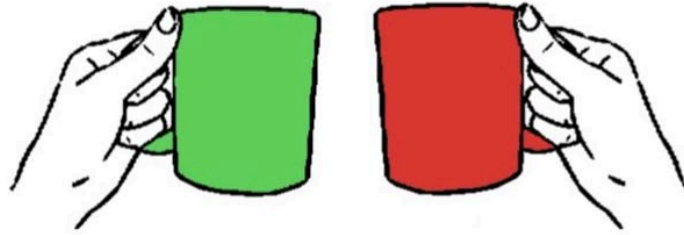
Relier chaque ours à sa chaise



# Labyrinthes



# Colorier selon le bon sens



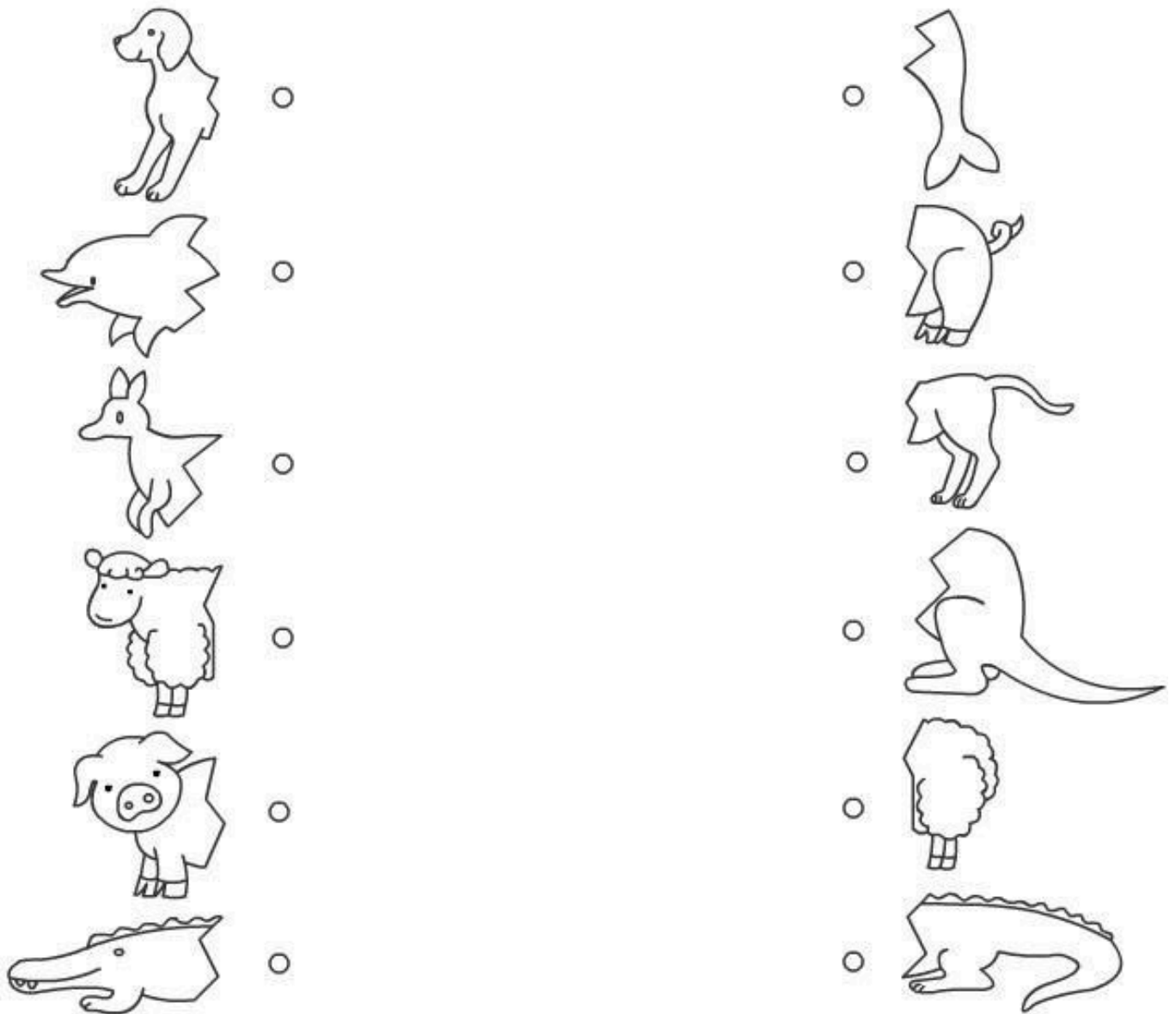
# Trouver le dos de chaque personnage



# Trouver le bon chiffre



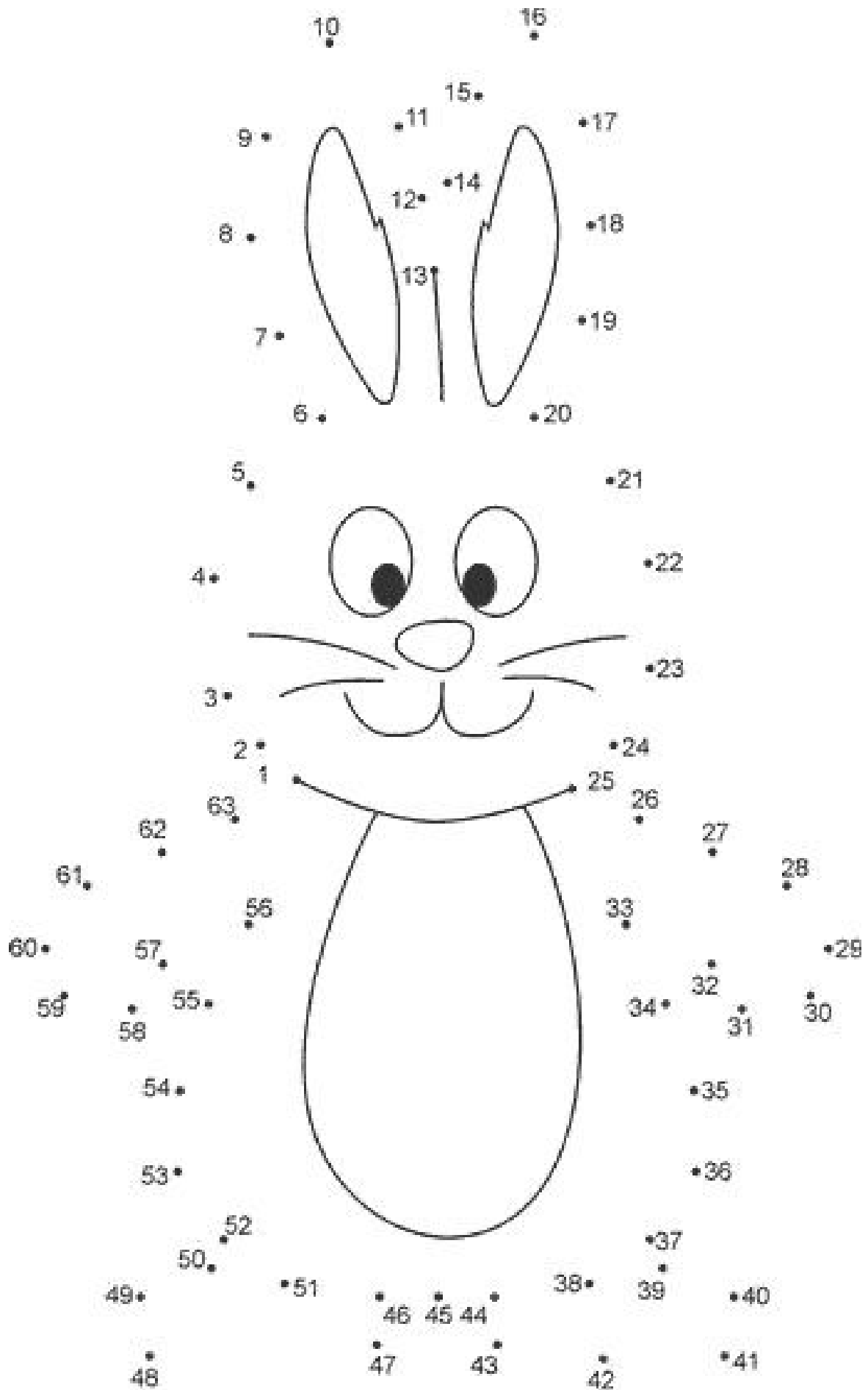
Relie les pièces de puzzle pour reconstituer les animaux.  
Connais-tu le nom de ces animaux ?



Colorie le crayon le plus grand en rouge et le plus petit en vert.



# Relier les chiffres dans le bon ordre



Entoure les lettres nécessaires à l'écriture de chaque mot.



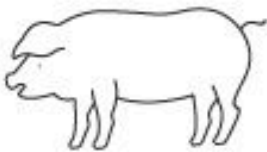
POULE

P K C U L V  
E F A O



CHÂTEAU

E R G E C A  
H U M T Â



COCHON

C X H O  
R S C N M



FOURCHETTE

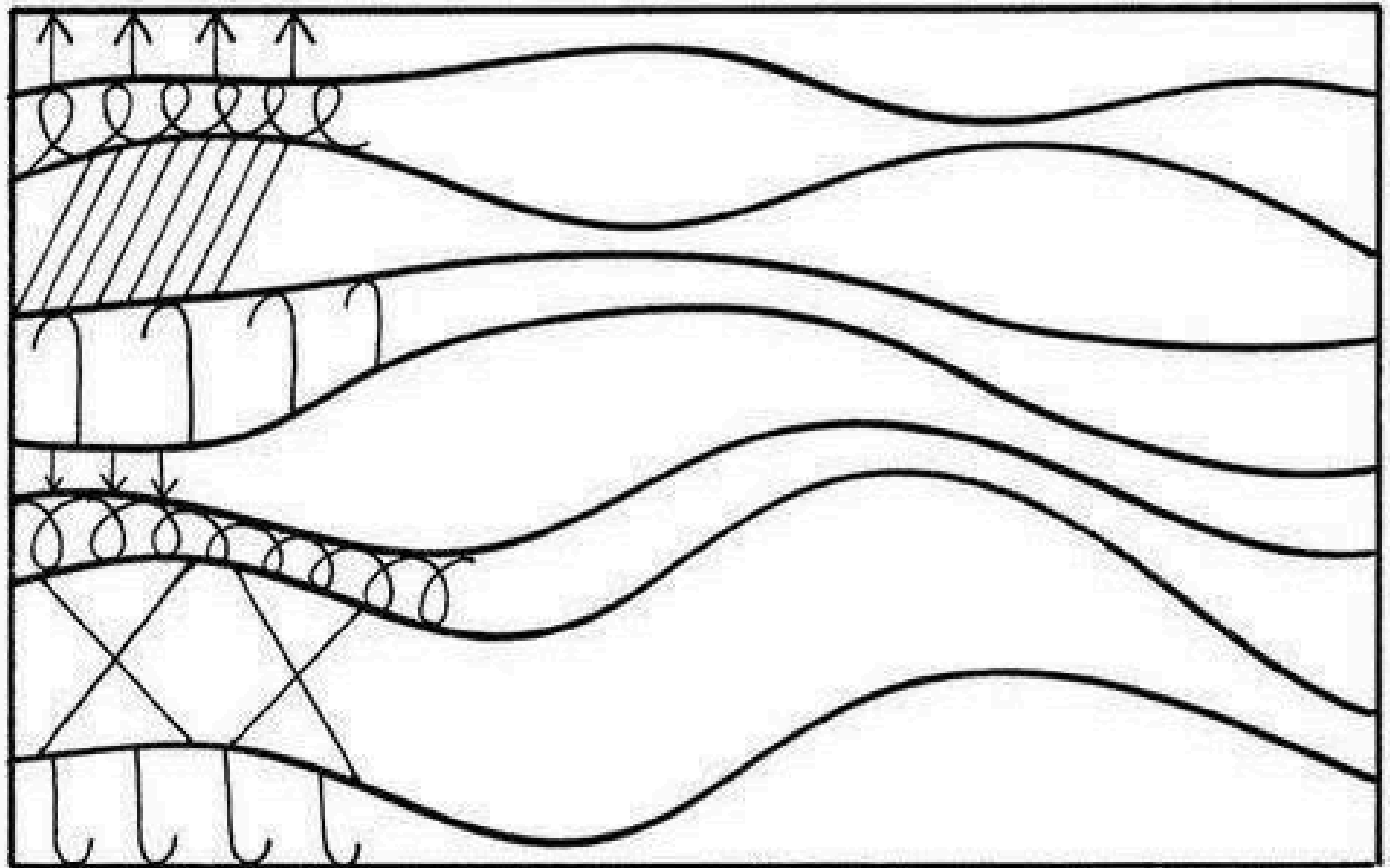
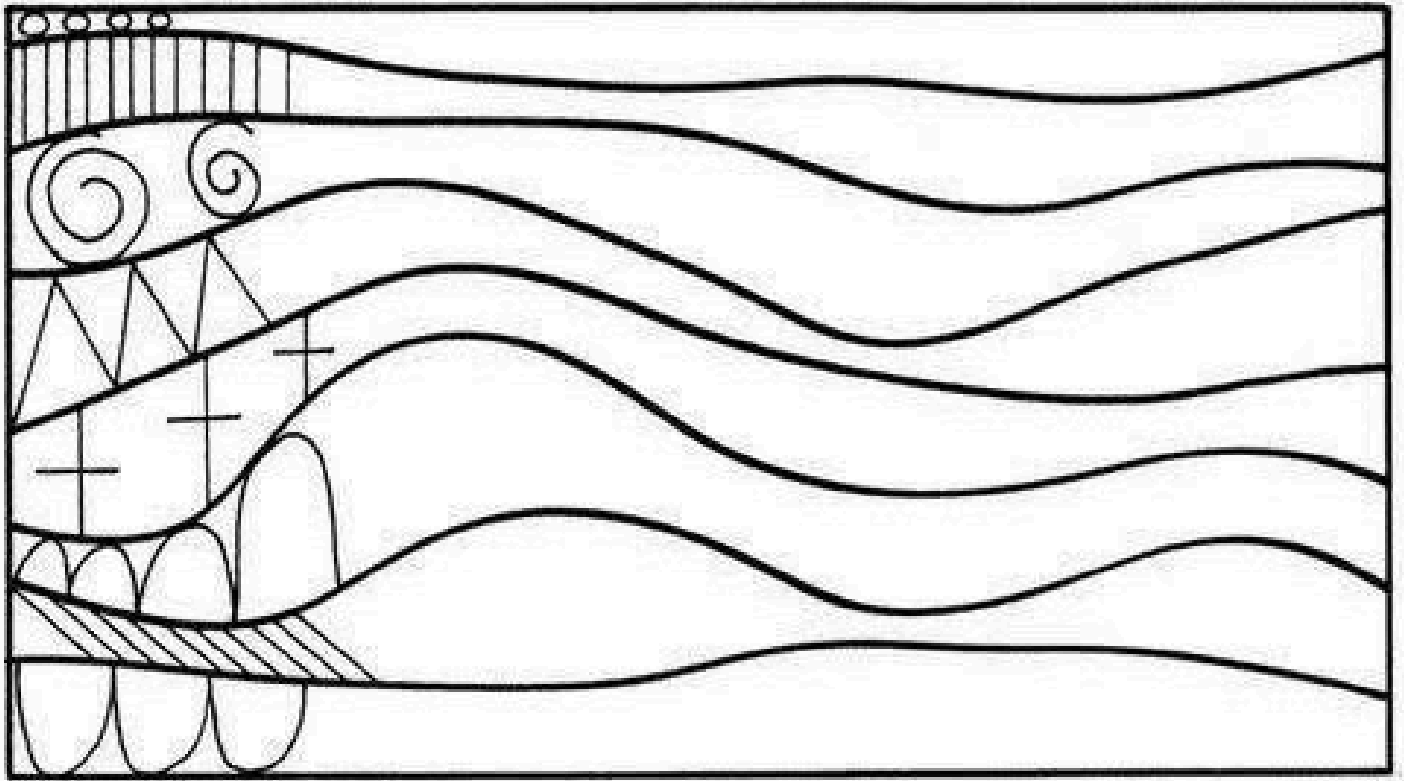
R Q O T F V  
E U T C E H



GUITARE

E U G T Y  
A B R Z N I

# Exercice graphisme



# Relier chaque fruit à son ombre



cerises



ananas



pomme



citron



grappe de raisin



poire



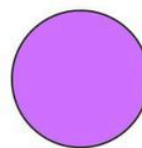
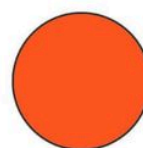
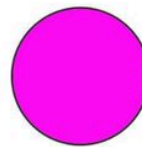
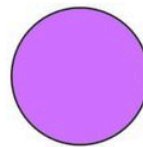
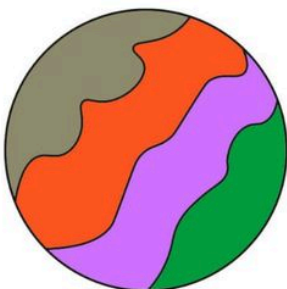
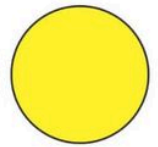
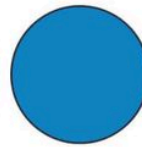
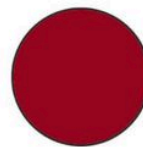
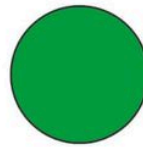
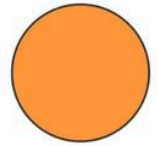
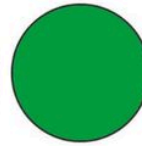
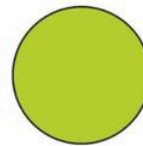
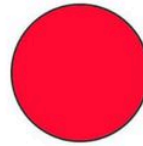
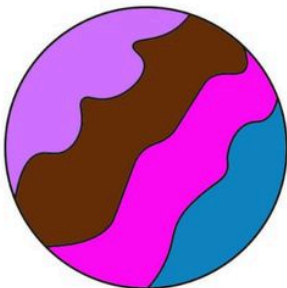
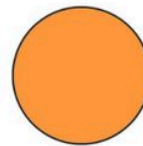
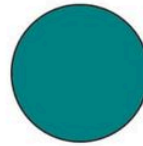
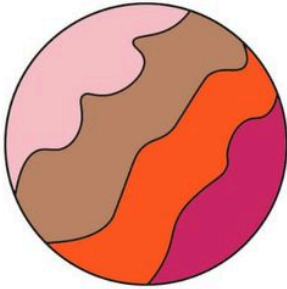
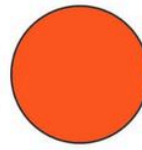
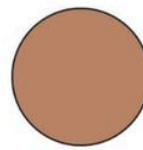
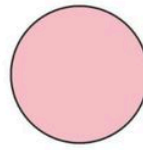
banane



orange



# Relier les éléments

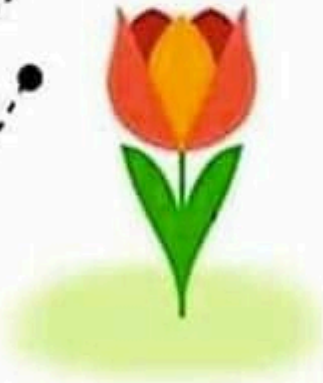
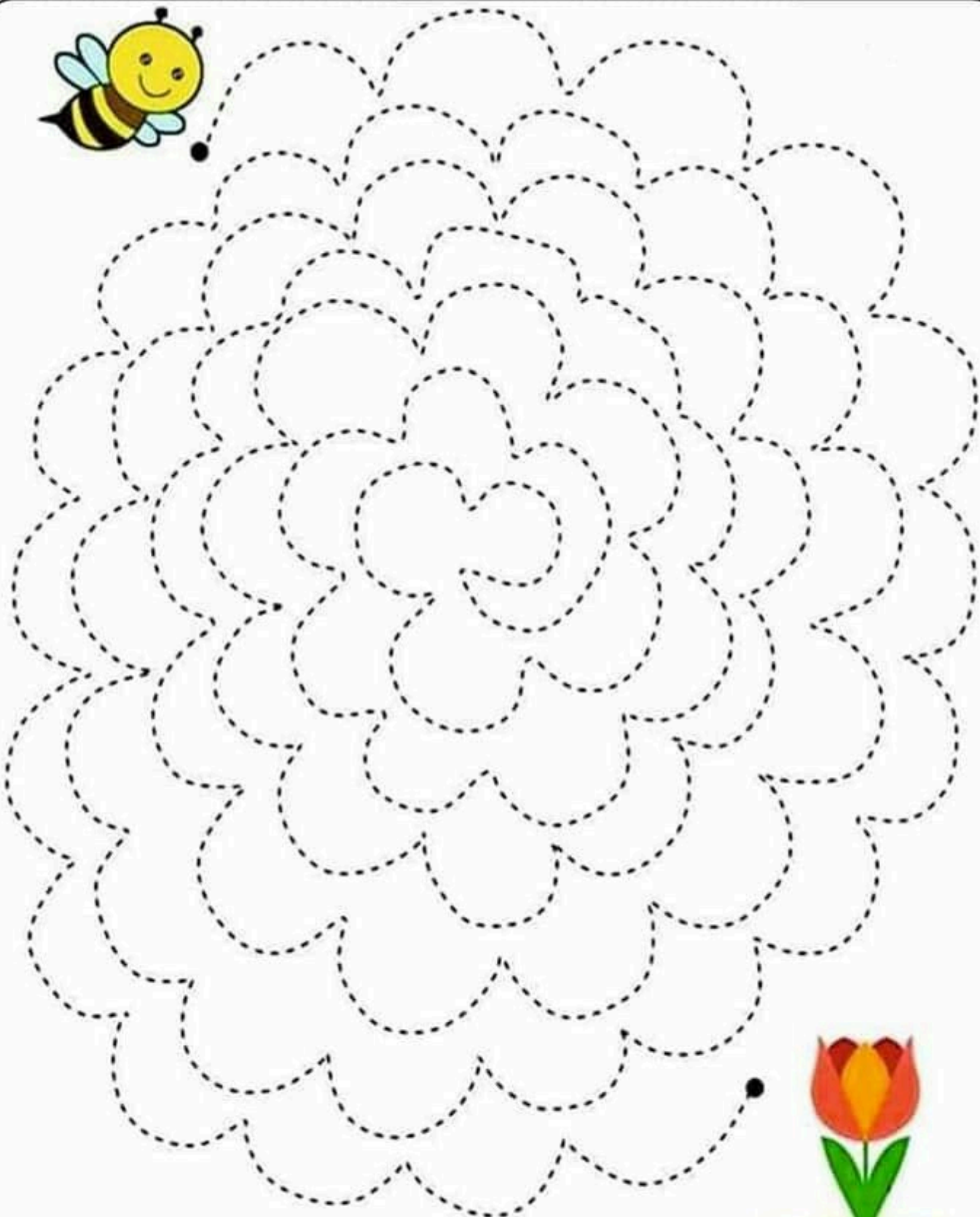


# Reproduire les mots dans les bonnes cases

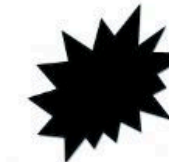
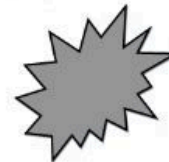
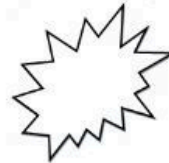
CHAT    CHIEN    TORTUE

LAPIN    HAMSTER    OISEAU

# Exercice graphisme



Relie chaque couleur avec son mot



noir

gris

vert

violet

jaune

orange

rouge

marron

rose

blanc

bleu

Entoure les mots qui sont écrits dans la couleur qu'ils représentent  
(exemple: le mot "noir" est écrit en noir)

ROUGE VERT VIOLET ROSE BLEU  
ORANGE  
NOIR ROUGE ROUGE ORANGE  
BLEU VIOLET ROSE JAUNE VIOLET VERT  
NOIR ROUGE NOIR  
ROSE BLEU VIOLET VERT BLEU VIOLET  
JAUNE VERT ORANGE ORANGE  
BLEU ROUGE JAUNE NOIR  
ROUGE ROUGE JAUNE  
VERT JAUNE ROUGE NOIR  
NOIR VIOLET VERT BLEU  
NOIR JAUNE ROUGE BLEU ROUGE NOIR  
ROSE VIOLET VERT ROUGE  
BLEU ROUGE VIOLET ROUGE ROUGE  
ORANGE VERT  
ROUGE BLEU  
BLEU ROSE VERT JAUNE  
VIOLET JAUNE VERT

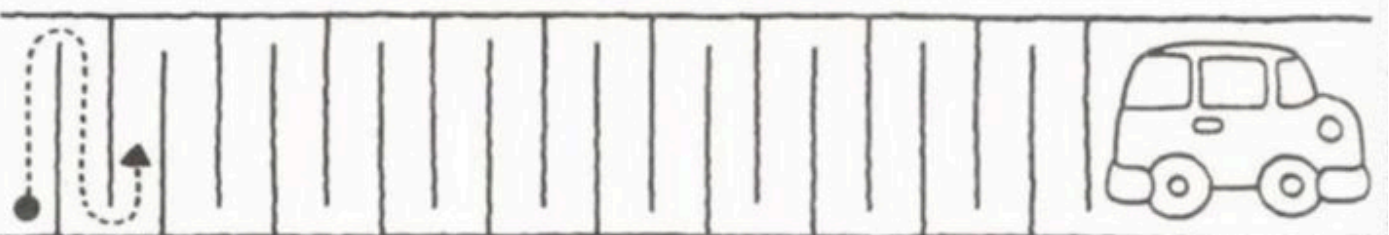
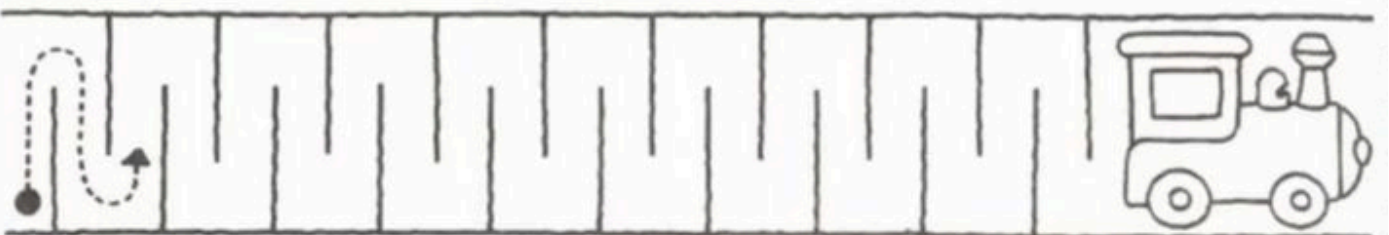
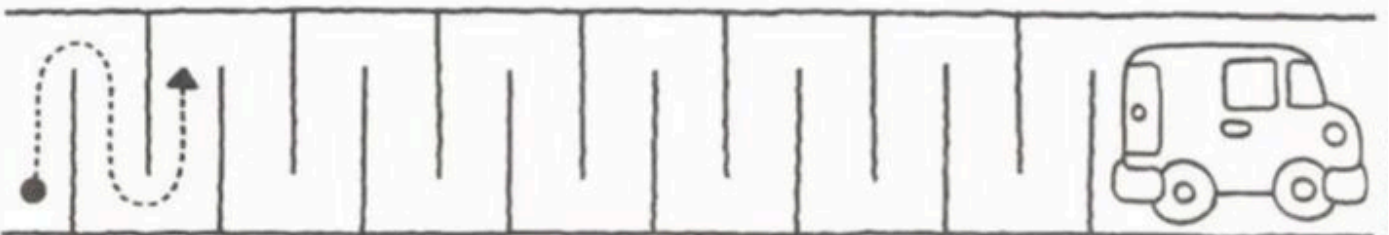
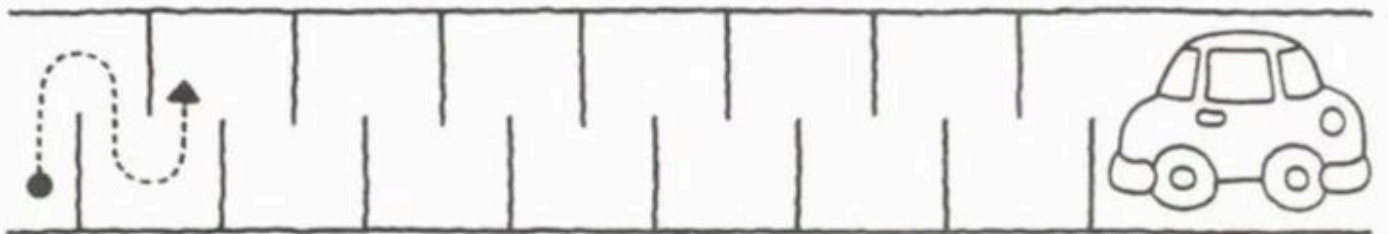
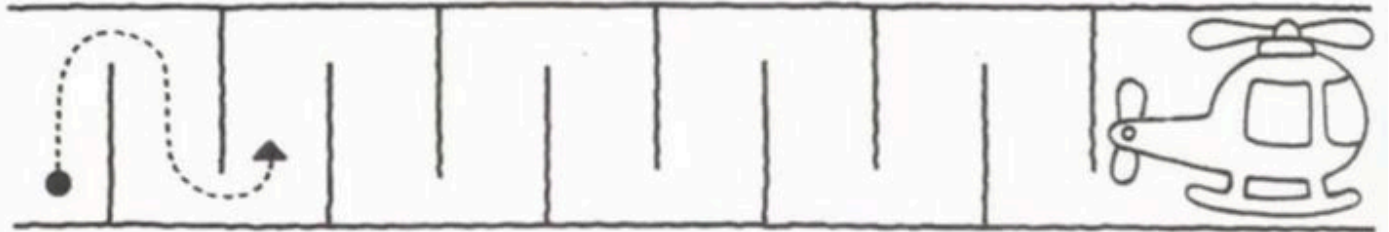
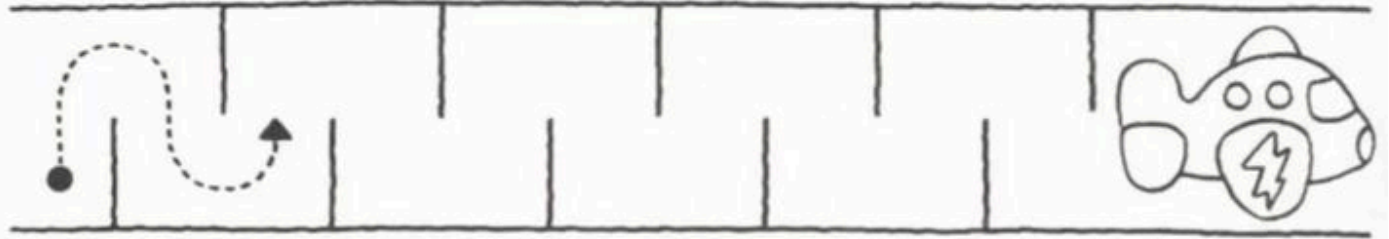
# Exercice graphisme

Continue les petits festons :

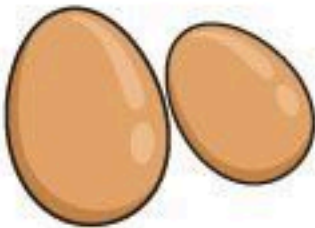
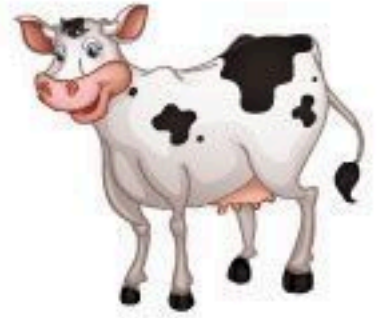
The exercise consists of six rows of dot patterns. Each row begins with a partial drawing of a feston (a series of connected arches) and is followed by a series of 12 dots for continuation.

- Row 1: A drawing of three upward-pointing arches connected at their bases. This is followed by 12 dots.
- Row 2: A drawing of three downward-pointing arches connected at their bases. This is followed by 12 dots.
- Row 3: A drawing of three upward-pointing arches connected at their bases. This is followed by 12 dots.
- Row 4: A drawing of a single upward-pointing arch. This is followed by 12 dots.
- Row 5: A drawing of three upward-pointing arches connected at their bases. This is followed by 12 dots.
- Row 6: A drawing of three downward-pointing arches connected at their bases. This is followed by 12 dots.

# Exercice graphisme



# Que produit chaque animal ?



# Relier les lettres dans le bon ordre

<p>A ● — ● J</p> <p>B ●      ● I</p> <p>    ▲</p> <p>    ● E    ● F</p> <p>C ●    D ●    G ●    H ●</p>	<p>K ● — ● T</p> <p>    □</p> <p>L ●      Q ●</p> <p>    □</p> <p>M ●      N ●</p> <p>    ● S</p> <p>    ● R</p> <p>    ● P</p> <p>    ● O</p>	<p>O ● — ● Z</p> <p>P ●      ● X      ● Y</p> <p>Q ●      ● W</p> <p>R ●      ● V      ● U</p> <p>S ●      ● T</p>
<p>a ● — ● g</p> <p>    ● f</p> <p>b ●</p> <p>    □</p> <p>    ● e</p> <p>c ●      d ●</p>	<p>g ● — ● s</p> <p>    ● q      ● r</p> <p>    ● p      ● o</p> <p>h ●      ● n</p> <p>    ● m</p> <p>    ● l      ● k</p> <p>i ●      ● j</p>	<p>p ● — ● z</p> <p>    ● x      ● y</p> <p>    ● w      ● v</p> <p>q ●      ● t      ● u</p> <p>r ●      ● s</p>
<p>a ● — ● m</p> <p>b ●      ● k      ● l</p> <p>    ● h      ● g</p> <p>    ● j      ● i      ● f</p> <p>c ●      ● e</p> <p>d ●</p>	<p>l ● — ● y    ● v      ● u</p> <p>    ● x    ● w</p> <p>m ●      ● t</p> <p>    ● p    ● q</p> <p>n ●      ● o      ● r      ● s</p>	<p>u ● — ● z</p> <p>    ● v      ● y</p> <p>    ● w      ● x</p>

# MOTS MELES - LA FERME

A	T	V	M	O	U	T	O	N
P	M	L	A	P	I	N	V	R
K	O	U	B	Y	T	S	C	Z
C	A	N	A	R	D	R	C	A
A	T	V	E	C	O	Q	E	G
L	P	N	T	N	V	A	X	R
C	O	N	A	V	A	C	H	E
P	O	U	L	E	V	R	Z	E
V	H	C	O	C	H	O	N	I



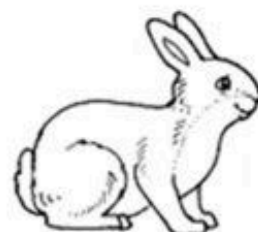
CANARD



COQ



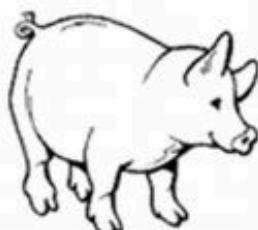
VACHE



LAPIN



MOUTON

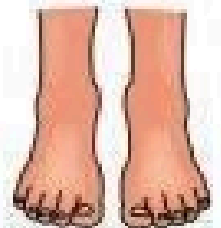
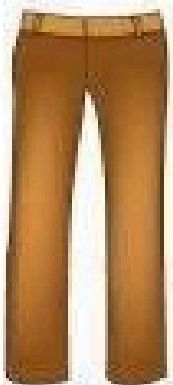
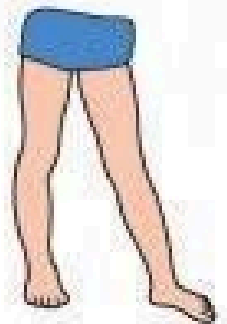
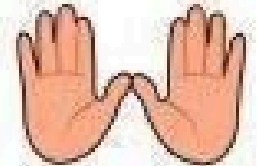
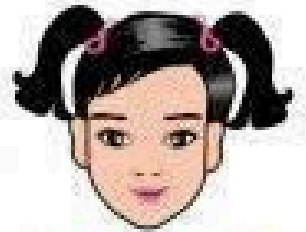


COCHON

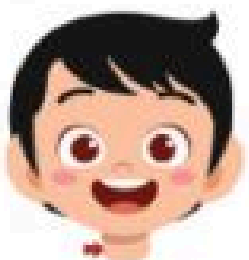
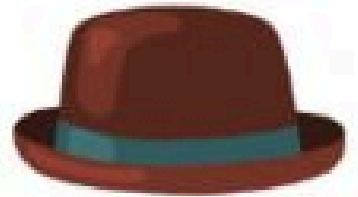
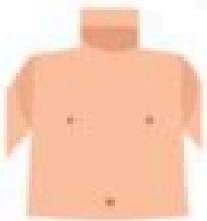
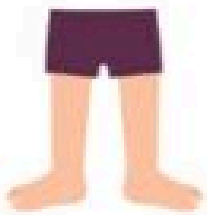
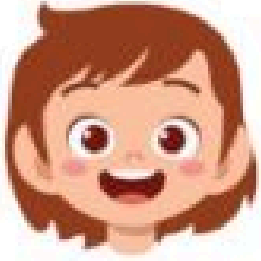


POULE

# Relier chaque habit correspondant à chaque partie du corps



# Relier chaque habit correspondant à chaque partie du corps

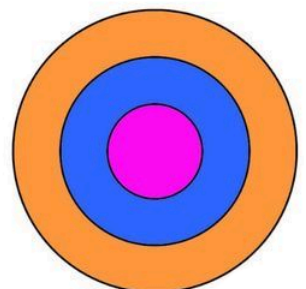
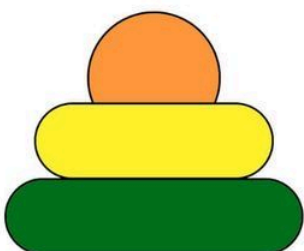
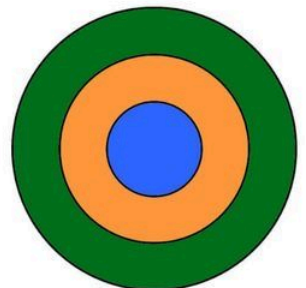
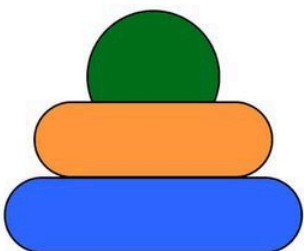
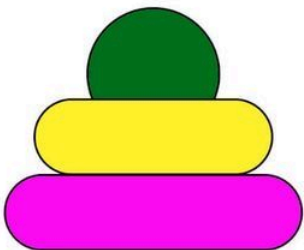
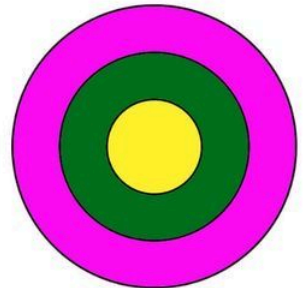
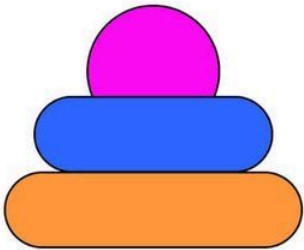
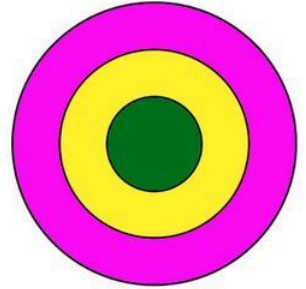
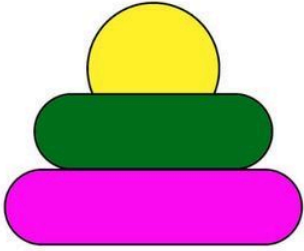
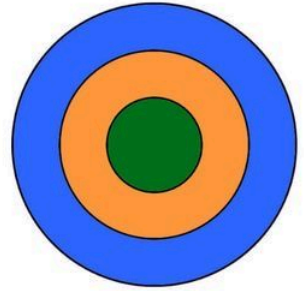
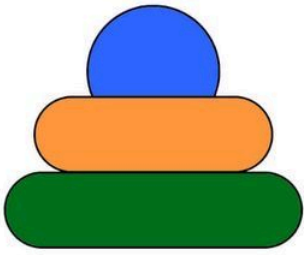


# Retrouver les mots de chaque partie du corps

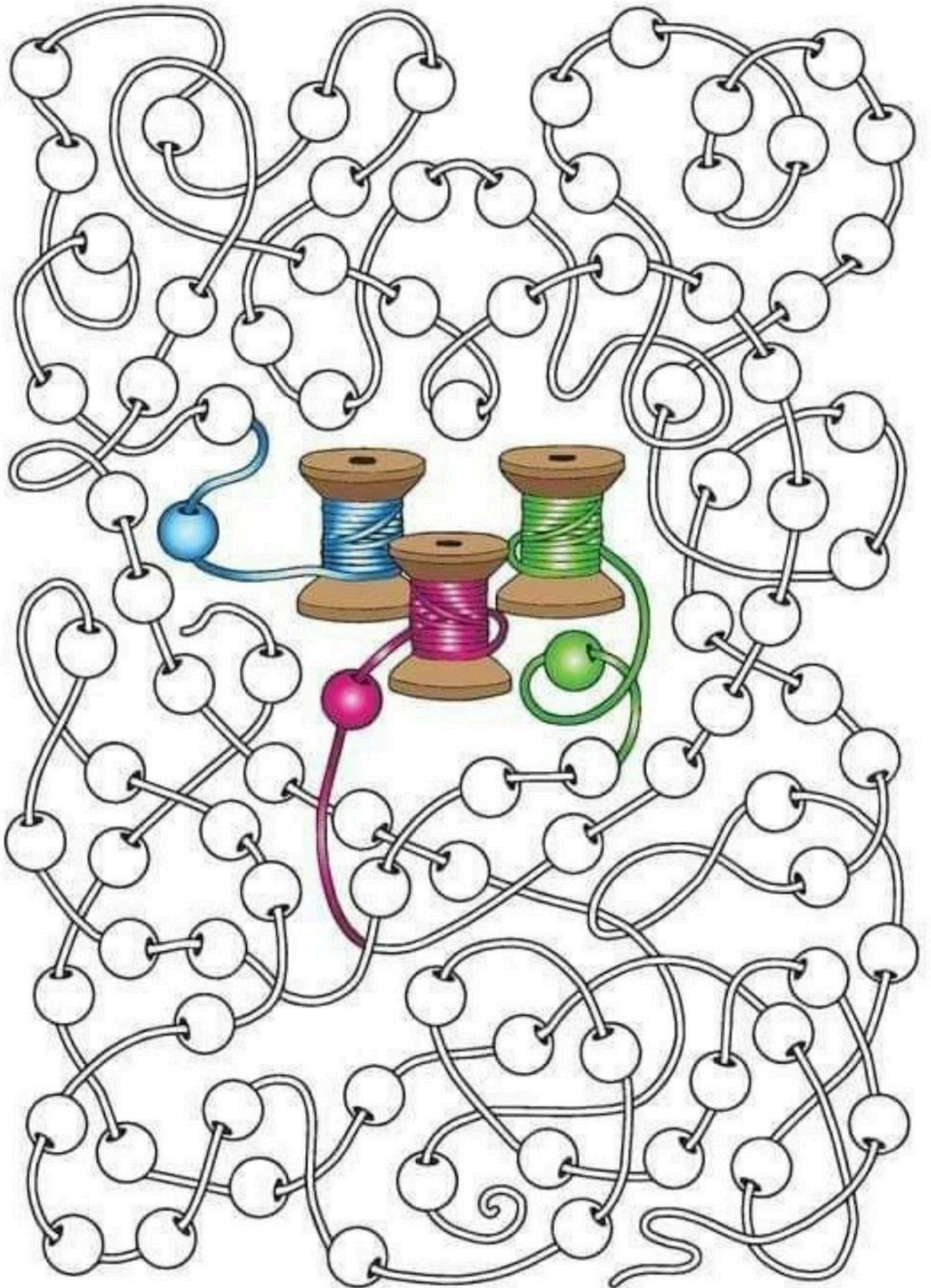
\*annexe



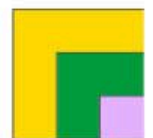
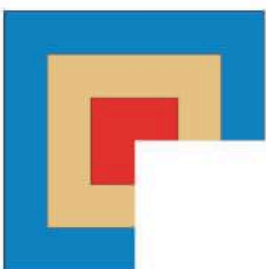
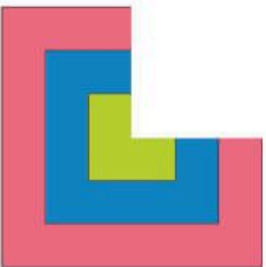
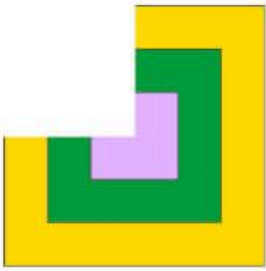
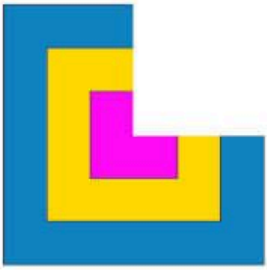
# Trouver la bonne correspondance



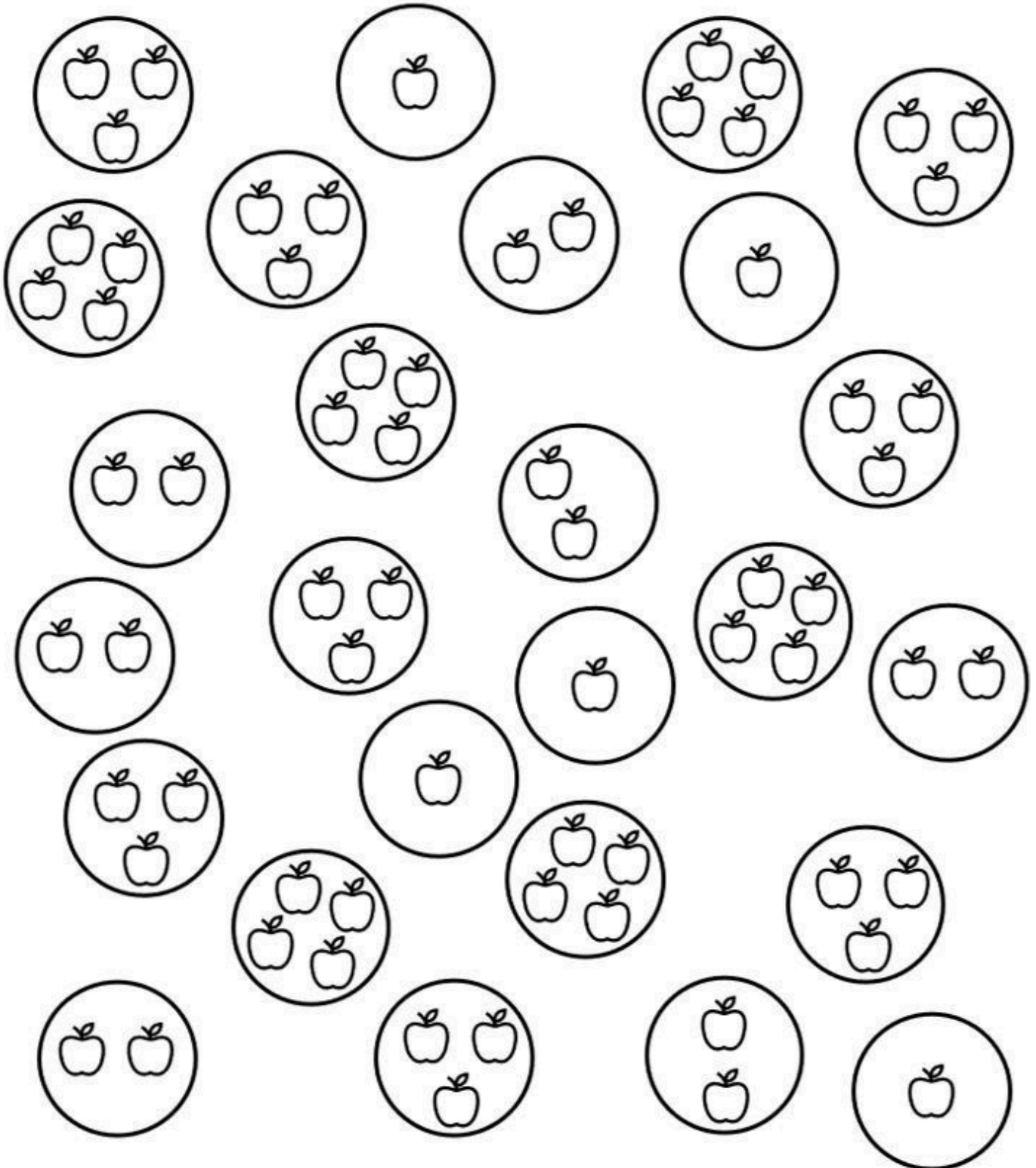
# Colorier le bon fil



# Trouver la bonne correspondance



# Colorier en fonction du code couleur



# COMMENT TE SENS-TU AUJOURD'HUI?

je suis



préoccupé

je suis



heureux

je suis



déçu

je suis



en colère

je suis



fière

je me sens



endormi

je me sens



blessé

je me sens



calme

je suis



triste

je me sens



timide

Je suis



ennuyé

je suis



ému

je suis



fière

je suis



très  
enthousiaste

je suis



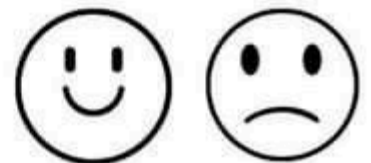
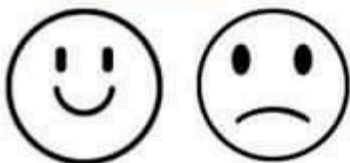
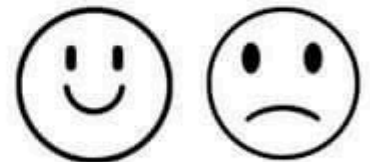
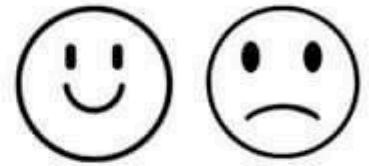
fatiguée

je suis



malade

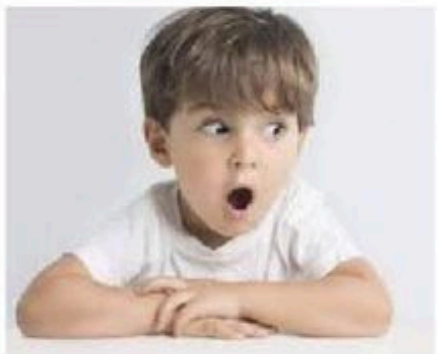
# Trouver la bonne émotion



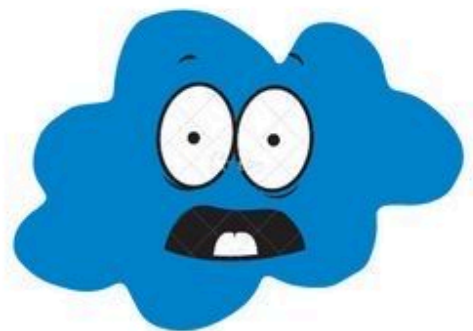
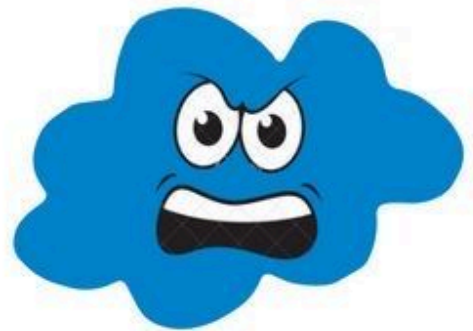
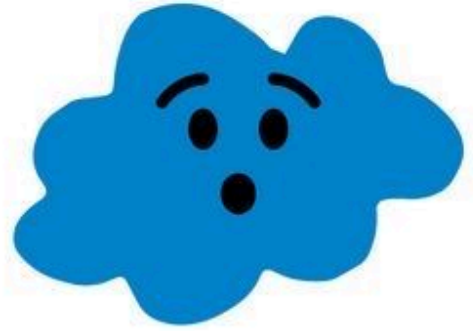
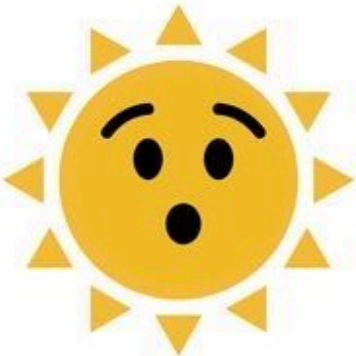
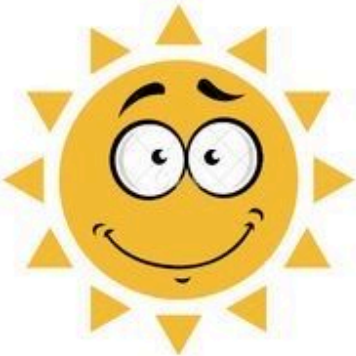
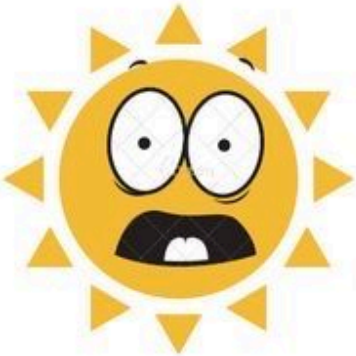
# Trouver la bonne émotion



# Trouver la bonne émotion



# Trouver la bonne émotion



# Relier les actions à la bonne phrase

## La Routine Quotidienne



Il se reveille.



Il se douche.



Il se couche.



Elle se lave le visage.



Elle se brosse les dents.



Elle s'habille.



Elle se déshabille.



Elle se couche.

# La routine

RELIE CHAQUE IMAGE A UNE PHRASE.



Je me lève



Je me couche



J'étudie

Je me lave

Je prends mon diner



Je joue

Je rentre a la maison



Je me lave les dents

Je prends le déjeuner



Je fais mes devoirs

Je vais à l'école



Je m'habille
















Je prends mon petit déjeuner








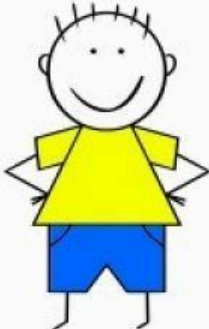
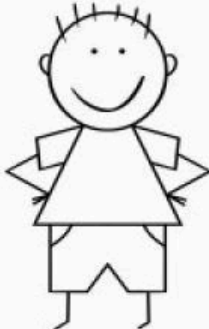
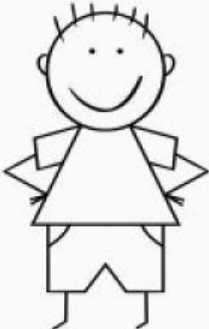

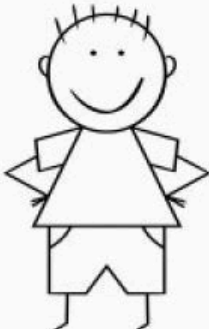

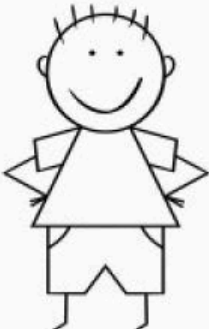

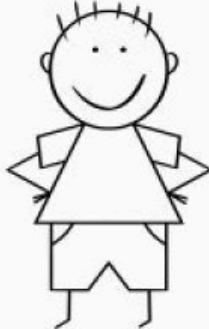
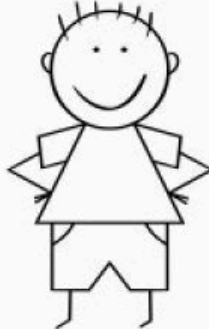
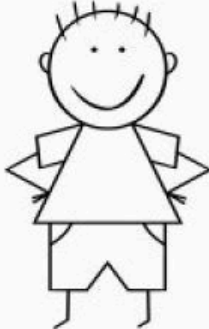
Entoure les 7 différences entre les deux dessins.



# Tableau à double entrée

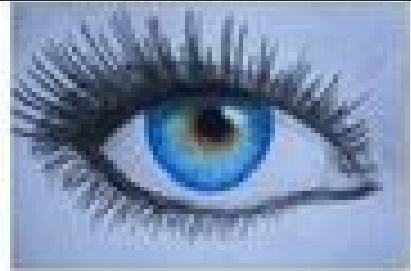
# Tableau à double entrée

# Les 5 sens

## Mes 5 sens

LA VUE



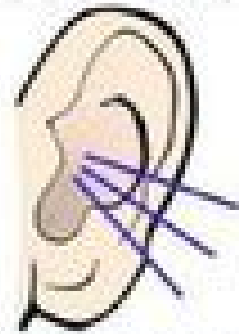
LE  
TOUCHER



L'ODORAT



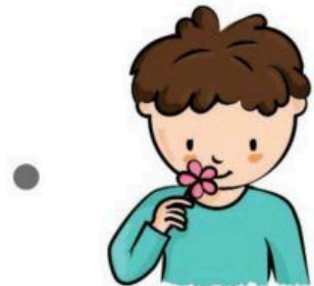
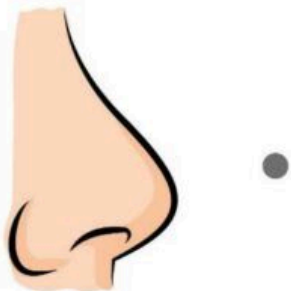
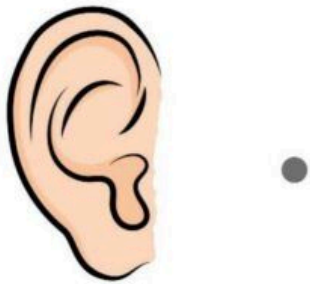
L'OUÏE



LE  
GOÛT



Relie les organes aux sens utilisés par le garçon.



# Relier les images à la bonne phrase



● Je suis en forme

● Je suis malade

● Je suis fatigué

● J'ai faim

● J'ai chaud

● J'ai froid

● J'ai soif

# Classer les objets au bon endroit

\*annexe

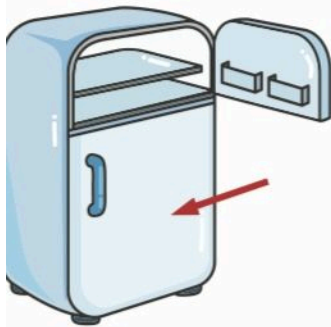
The worksheet is divided into two main sections, each with a central illustration and a surrounding grid of empty boxes for classification.

- Left Section:** Features a brown wardrobe with two doors and a drawer. It is surrounded by 20 empty boxes arranged in a 5x4 grid.
- Right Section:** Features a refrigerator with its doors open, showing shelves with a watermelon, a bowl of fruit, and bottles, and a freezer compartment with three drawers. It is surrounded by 20 empty boxes arranged in a 5x4 grid.

Entoure en marron ce qui se range dans l'armoire de la chambre.



Entoure en bleu ce qui se range dans le réfrigérateur.



Entoure en jaune ce qui se range dans le cartable.



# Classer les couleurs d'animaux au bon endroit

\*annexe



# Classer les objets au bon endroit

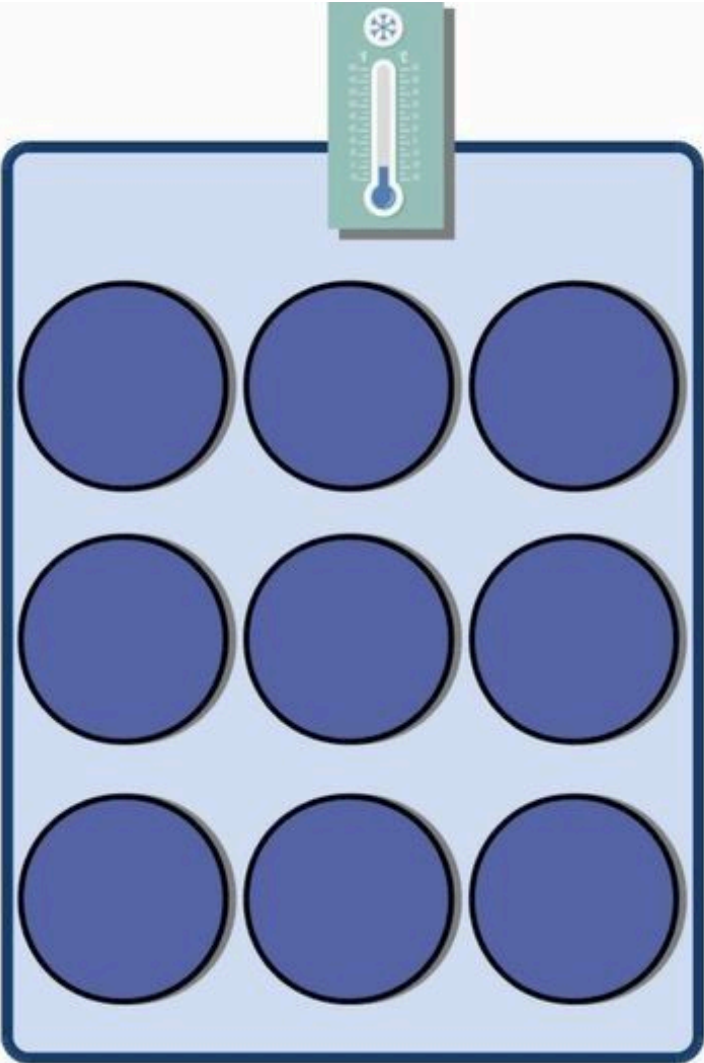
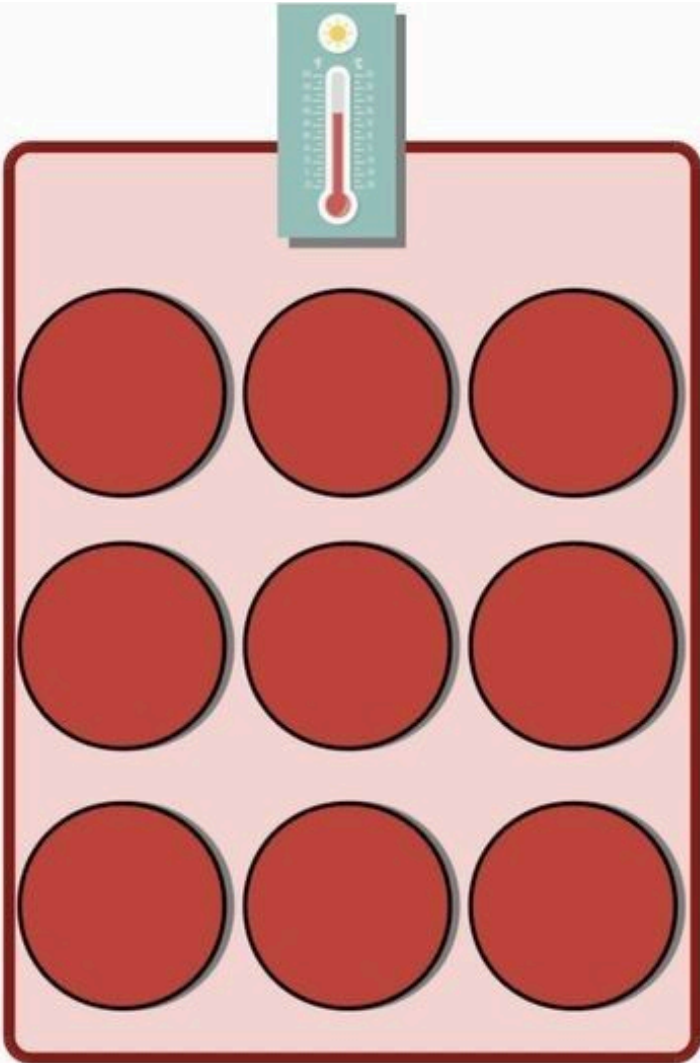
Chaud

Froid



# Classer les objets au bon endroit

\*annexe



# Les saisons



# Classer les objets au bon endroit

\*annexe







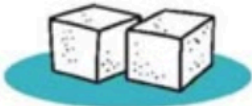





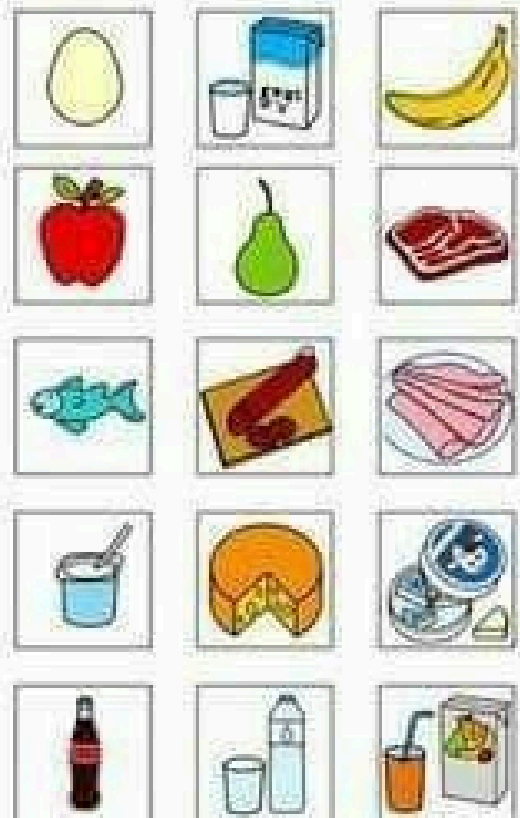


# Classer les objets au bon endroit

\*annexe

 <b>Sucré</b>	 <b>Salé</b>

# ANNEXES



Le doigt	Le nez	Les dents	Le coude	L'oeil
La main	Le genou	L'oreille	La jambe	Le bras
La bouche	L'orteil	Le pied	Le menton	Le cou

